

Name of Governor: Khilna Gudhka

Date elected: July 2021

Committees. One general committee

Responsibilities. None

Category: Parent Governor

Financial Interests: None

Business Interests: None

Relationships: None

Governor at other school: No

PROFILE:

My name is Khilna. I have 2 daughters. The oldest of my daughters is Harshi, she has just started at Oaktree School and joined from 6th form. We are all looking forward to the next three years at Oaktree.

My background is in Information Technology. In the last 10 years, I have focused more so in the area of special needs. I continue to be part of the Management Committee of Enfield's Parent Carer Forum – Our Voice, a role I started over 10 years ago. My work with them focuses on projects and initiatives that aim to improve services for children and young people with all disabilities and SEND in Enfield.

If successful in joining Oaktree's Governing Body, I would be able to bring the following experience and insight to the group:

1. A deep understanding of working in partnership with Local Authorities, specifically Enfield. I work on Special Needs projects and committees that include a broad range of Local Authority teams and Regional/National organisations – all of whom are relevant to either Oaktree School or its parents. For example, Enfield SEN team, Short Breaks Team, Educational Psychology services team. Typically, I would be working directly with all levels of stakeholders in these teams each week.

My work with those teams has also involved being a member of interviewing panels for key roles in the Local Authority, as well as providing oversight/input into the selection of suppliers on tenders relating to Special Needs services.

2. Fairly and objectively representing the diverse needs of our Oaktree parent/carer community.

As a member of Our Voice, I have represented parental/carer views in consultations, meetings, and strategy discussions with the above Enfield Local Authority teams. This is a privilege and an opportunity to shape improvements to services that really matter to parents/carers, as well as the children.

3. Contribute my knowledge into employability skills for those with Special Needs. I have trained as a parent Job Coach. Contribute and, even work, with the Governing Body and the school on creating a ***diverse range of pathways*** within Oaktree that offer even more options and opportunities to our students after they leave the school.

I have been inspired the school's leadership and staff, especially how receptive they have been to projects, opportunities, and contacts that I have shared in the area of Post-16 initiatives and accessible

technology opportunities that are happening within the borough or outside.