

“The school is not an outstanding school because:”	What we want to do (Ofsted said...)	How we will do it	Who'll do it	How much will it cost	Time frame	How will we know if we are successful	Who will monitor	When will we monitor
Post-16 students have too few work-related options within the curriculum. There are insufficient links with alternative external providers	Develop the sixth-form curriculum for those students with moderate and severe learning difficulties so that they can access a wider range of work related options in their future training	Develop sixth form curriculum by: <ul style="list-style-type: none"> Adopt Prince's Trust Achieve Programme for MLD group explore possibility for school to run a shop front, as venue for work experience, sale of enterprise items, simple cafe, display of artwork. 	HT		Autumn 2017	<ul style="list-style-type: none"> Achieve curriculum delivered successfully 	Govs	Summer 2018
			Head of Sixth Form/ School Finance Officer	Rent and set up and running costs	Summer 2018	<ul style="list-style-type: none"> Shop space identified, fitted and staffed 		Summer 2018
Subject leaders are not held fully accountable for the progress of pupils in their areas of responsibility	Ensure all subject leaders are held accountable for how well pupils perform in their areas of responsibility	<ul style="list-style-type: none"> Embed Subject leaders confidence in using IT to identify any gaps between the cohorts of Boys/girls, SLD/MLD, Ethnic groups, PP and Non PP for making good progress and exceeding academic targets (Public Sector Equality Duty) 	PH	Staff meeting time	Autumn 2017	<ul style="list-style-type: none"> Data shows no gaps between significant cohorts in any subject. 	Govs	Autumn 2017
Not all governors have the skills to challenge senior leaders on pupils' progress	Improve governors' understanding of information on pupils' progress so that they are better able to challenge the school leaders	Governor training on understanding of: <ul style="list-style-type: none"> pupil data including attainment and progress areas of strength and weakness actions being taken to address weaknesses 	HT LA	Buy Back to LA Governor Training	Summer 2016	<ul style="list-style-type: none"> Programme of training agreed and delivery begun Confidence to challenge data evidence in governing body minutes 	Chair of Govs	Termly
Additional Actions								
Visions and Values	Increase the impact of the Pupil Voice in contributing to the development and work of the school and wider community	<ul style="list-style-type: none"> Release coordinator from 2 blocks of teaching to allow for more time for Students to be more involved in the process of organising events and activities, generating more ideas for changes in school life through discussion, surveys and feedback. 	School Council Coordinators	£200	Autumn 2017	<ul style="list-style-type: none"> School Council (Pupil Voice) meetings blocked into curriculum time Students more actively involved in planning, running and reflecting on events Students ideas established in school routines 	HT	Summer 2018
	Increase awareness of us as a Sign and Symbol supported environment	<ul style="list-style-type: none"> Develop expectation that where possible signs and symbols are used across all areas of school life 	DH		Autumn 2017	<ul style="list-style-type: none"> Signs and symbols used to support Students in both their learning and daily school life. Agreed s/s vocabulary 	HT	Summer 2018

Staffing	Further link targets set at PM/PDI to CPD	<ul style="list-style-type: none"> With SMT agreed whole school focuses for support staff Develop culture of attending CPD at least once a term for teaching staff on mutually agreed focus. Class covered by LSA 	LT	Cover Corse fees	Autumn 2017	<ul style="list-style-type: none"> LSA focus identified and explained to support team Training sessions as agreed booked and attended More frequent CPD attended by teaching staff and fed back to staff team 	Govs	Summer 2018
Teaching and Learning	Audit provision for teaching of English Consider best practice/change in practice.	<ul style="list-style-type: none"> Audit practice in teaching reading, writing, S&L and Phonics across school Consider best/better practice Embed consistency across school 	HT Subject leader CT	Staff meeting time/training courses	Summer 2018	<ul style="list-style-type: none"> Practice reviewed Best practice agreed and consistently used across school Shared with parents 	Govs	Summer 2018
	Deliver a curriculum that is appropriate to every student	<ul style="list-style-type: none"> Train staff in use of Clicker 7 to support writing across the school Continue to develop functional activities and learning experiences for our SLD using a more sensory and practical curriculum 	Post Holder	INSET and staff meeting time	Autumn 2017	<ul style="list-style-type: none"> Training attended, Clicker 7 being used across the curriculum as appropriate 	HT	Summer 2018
	Broaden the range of intervention programmes	<ul style="list-style-type: none"> Work with OT and other professionals to develop programmes for: Sensory room, Healthy hands, Bucket activities, Numicon Process and Play, Social skills Food based, Lego, Reading Dog Sensory circuits, Rebound Massage, Intrusive interaction 	PH / CT	Resources	Spring 2018	<ul style="list-style-type: none"> Evidence in Lesson Plans, Observations and Learning Journals of a greater range and number of functional activities being delivered 	PH	Termly
	Further develop levels of Independence across all ages	<ul style="list-style-type: none"> Implementation of a bespoke Scheme of Work for Independence Timetable weekly teaching block/s for Independence for all classes 	SENCo, LSAs	Resources, Training costs	Autumn 2017	<ul style="list-style-type: none"> Greater number of LSAs trained to deliver a greater range of Interventions Students on intervention make good progress from starting points 	DH	Summer 2018
			HT / CT	Resources, AQA fees	Autumn 2017	<ul style="list-style-type: none"> Independence Scheme of Work in place and being delivered. Good progress shown by students as seen in successfully completing termly AQA modules 	Exams Officer	Termly