

Safeguarding statement

At Oaktree we are committed to ensuring that the children in our care are safe, feel safe and are well looked after. As such we aim to provide an environment that allows them to be safely and effectively cared for, which protects them from maltreatment, allows them good health and full personal development in order that they leave school happy and confident and ready to achieve their fullest potential.

Oaktree School

September 2016

Overview of Safeguarding Children

“Safeguarding children - the action we take to promote the welfare of children and protect them from harm - is everyone’s responsibility. Everyone who comes into contact with children and families has a role to play.”

Working together to safeguard Children 2015

Key principles

Effective safeguarding arrangements at Oaktree are underpinned by two key principles:

- safeguarding is everyone’s responsibility and each professional at Oaktree should play their full part. No single professional can have a full picture of a child’s needs and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.
- safeguarding should have a child-centred approach based on a clear understanding of the needs and views of children.

Procedures and protocols

We work closely with Enfieldlcsb (www.enfieldlcsb.org) who in turn follow the pan London Safeguarding Children Procedures and Protocols as laid out in ‘Keeping Children Safe in Education’ DfE 2016

Specifically we are vigilant in the issues of:

- pupils’ health and safety
- child protection concerns
- Radicalisation (Prevent Duty)
- Childrens’ Sexual Exploitation (CSE)
- FGM
- bullying

- racist abuse
- harassment and discrimination
- use of physical intervention
- meeting the needs of pupils with medical conditions
- providing first aid
- drug and substance misuse
- educational visits
- intimate care
- internet safety
- issues which may be specific to a local area or population, for example gang activity
- school security.

Relevant School Policies and Guidelines

Our procedures and monitoring arrangements are set out in the following school policies/guidelines which overlap and cross reference and which are subject to regular review.

- Child Protection Policy
- Behaviour Policy
- Equality and Diversity Policy
- Disability Equality Duty
- Health and Safety Policies
- Teaching and Learning Guidelines
- Recruitment guidelines
- Whistle Blowing Policy
- Staff and Volunteer Conduct guidelines
- Drugs Policy
- Sex and Relationship Policy
- Attendance Policy
- Accessibility Plan
- Special Educational Needs Policy
- eSafety Policy

Any policies and guidelines not on the website are available from the school office.

Review

Our safeguarding policies, procedures and protocols are reviewed regularly