

PATHWAY LONG TERM PLAN

PFA: EMPLOYMENT INDEPENDENT LIVING HEALTH COMMUNITY INCLUSION	FOCUS /TARGET AREAS COMMUNICATION & LITERACY PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT ENRICHMENT LIFE AND LIVING SKILLS GROUP / COOPERATION SKILLS CREATIVE / DESIGN SKILLS OCR LIFE & LIVING SKILLS
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PATHWAYS	Animal Care
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TOPICS/TERMS	
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AUTUMN	ENTERPRISE PROJECT 1 –	
	KEY OBJECTIVES / AIMS: <ul style="list-style-type: none"> ● To contribute to a group discussion ● To share and work within a group ● To contribute ideas for animals to care for ● To find ways that animal care can be linked with providing other pathways - retail/food ● To develop an awareness of costs and profit in terms of links to other pathways. ● To Encounter activities ● To able to respond to the local natural environment ● To know your own local community, the facilities and the purpose of those facilities in relation to animal care. ● To know and be responsible for own weekly routine. 	SUPPORTING ACTIVITIES: <ul style="list-style-type: none"> ● Introduce different types of animals to care for using research. ● Mind map animals that would be suitable for school. ● Discuss and mind map resources needed. ● Visit local farms/zoos/animal care shops/vets. ● Look after animals already in the school. Clean spaces, buy products, bathe and groom. ● Decide on other animals to care for - chickens. ● Organise and set up resources and equipment needed. ● visit animal shops - to purchase animals. ● discuss individual roles and responsibilities.

SPRING	TO BE DEVELOPED DURING AUTUMN 1	

SUMMER	TO BE DEVELOPED DURING AUTUMN 1	

WIDER CURRICULUM LINKS	
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<u>ART</u>	
PHOTOGRAPHY – Students will have opportunities to develop photography composition skills with retail and hospitality and art pathways.	

<u>NUMERACY / MATHEMATICS</u>	
PRODUCT COSTING – Students will have opportunities to develop their understanding of production costs when budgeting for animal care supplies - food etc.	

SHOPPING – Students will have the opportunity to handle money in a range of shopping based role-play / real-life scenarios.

COMMUNICATION / ENGLISH

COMMUNICATION SKILLS – Students will be developing a range of communication skills through a wide range of experiences. E.g. group discussion, group presentations and interaction in shops.

SMSC / ENRICHMENT

ENRICHMENT – Students will have the opportunity to visit places of interest in order to develop understanding.

PATHWAYS

ART PATHWAY

PRODUCT DESIGN AND PRODUCTION – Students may have opportunities to collaborate with the Art Pathway group to photograph school animals to take onto different pathways.

RETAIL AND HOSPITALITY

Students may have opportunities to collaborate with the Pathway groups to produce photographs for card designs to sell.

ACCREDITATION LINKS

OCR LIFE & LIVING SKILLS

ENTRY 1

C – B1 – Making requests and asking questions in familiar situations

Entry 1

C- C1 - Environment and Community - Responding to your natural environment

ENTRY 1 -

B6 - 1 AND 2 -Encountering experiences: being a part of things

ENTRY 1 - ENVIRONMENT AND COMMUNITY

C2-Identifying your local community and facilities

ENTRY 2

C – B12 Asking questions and making requests in everyday situations

ENTRY 2 - PERSONAL SKILLS

M10 - Understanding routines

Possibly

ENTRY 3

C – B18 Making Requests and asking questions in a variety of situations