

LTP	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Journey 1   Confident Community Engagement						
Central	Keyboard/computer/IT equipment & Basic skills <ul style="list-style-type: none"><li>Matching items</li><li>Puzzles</li><li>Navigating IT equipment</li><li>Choosing E Safety- Who do they recognise vs stranger</li></ul>	Digital images <ul style="list-style-type: none"><li>Photography</li><li>Identifying imagery-pictures of familiar things</li><li>Understanding simple signs-NSS symbols for technology</li></ul>	Using an Ipad <ul style="list-style-type: none"><li>Using different apps</li><li>Being able to use the apps</li><li>Features on ipad- camera, sound</li></ul>	IT in the community <ul style="list-style-type: none"><li>Supermarke</li><li>Shops-local visits</li><li>Using traffic lights</li><li>Self service</li></ul> Bee- Bots- Basic programming- NSS Vocab. Forward/backwards/ on/ off	How to use different equipment (understanding/control) <ul style="list-style-type: none"><li>mouse</li><li>headphones</li><li>using the smart board</li><li>using the telephone</li><li>camera</li><li>remote toy</li><li>TV controls</li><li>microwave</li></ul>	Exploring remote control devices: <ul style="list-style-type: none"><li>Controlling sound</li><li>Turning on</li><li>Switching channels</li><li>Music</li><li>Recording</li><li>Kitchen supplies</li></ul>
Circle						
Victoria						
Journey 2   Community Engagement and Employment Opportunities						
Northern	Keyboard/computer knowledge & Basic skills	How to use different equipment (understanding/control) <ul style="list-style-type: none"><li>mouse</li></ul>	IT in the community <ul style="list-style-type: none"><li>Supermarket</li><li>Shops</li><li>Traffic lights</li></ul>	Using an Ipad/smart device <ul style="list-style-type: none"><li>using apps</li></ul>	Remote control devices: <ul style="list-style-type: none"><li>Controlling sound</li><li>Turning on</li></ul>	IT in the community <ul style="list-style-type: none"><li>Supermarkets</li><li>Shops</li><li>Cafes</li><li>Life skills*</li></ul>
Piccadilly						

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Metropol.	<ul style="list-style-type: none"> <li>Computer vocab- names of parts of computer</li> <li>Turning the computer on/off</li> <li>Typing Skills</li> </ul> <p>E Safety- people I know</p>	<ul style="list-style-type: none"> <li>headphones</li> <li>smart device</li> <li>kitchen equipment</li> <li>technology around us</li> </ul>	<ul style="list-style-type: none"> <li>Signs</li> <li>Buses</li> </ul> <p>Bee- Bots- Basic programming</p> <ul style="list-style-type: none"> <li>Simple algorithms- forward/back wards</li> </ul> <p>E Safety- safe strangers</p>	<ul style="list-style-type: none"> <li>Using a Digital camera</li> <li>Telephone</li> </ul> <p>E Safety- using kind words</p>	<ul style="list-style-type: none"> <li>Switching channels</li> </ul> <p>E Safety- things I can play (age awareness)</p>	
Jubilee						
Elizabeth	<p>Basic Skills</p> <p>Combining Text with images</p> <p>Multi- media PPT</p> <p>E Safety- Online bullying</p>	<p>Typing</p> <p>Using Digital recording Devices</p> <p>Multi- media PPT</p> <p>IT in the local community</p> <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul> <p>E Safety- Stranger danger</p>	<p>Communication</p> <ul style="list-style-type: none"> <li>Email</li> <li>Telephone</li> <li>Letter</li> <li>Signs</li> <li>Posters</li> <li>Interviews</li> <li>Meetings</li> <li>Video calls</li> <li>Texting</li> </ul> <p>Keyboard Awareness</p> <ul style="list-style-type: none"> <li>typing practice</li> </ul> <p>E Safety- appropriate sites</p>	<p>Coding</p> <p>Animation/film making</p> <p>Manipulating images using a paint package</p> <p>IT in the local community</p> <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul> <p>Cyber security- passwords and username</p>	<p>Online learning</p> <p>Online/Smart devices</p> <ul style="list-style-type: none"> <li>shopping</li> <li>information</li> <li>research</li> <li>maps</li> <li>telephone</li> </ul> <p>E Safety- Photographs/digital footprint</p>	<p>IT in the local community</p> <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul> <p>Esafety- Your preference to what your class needs more attention</p>

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Journey 3   Further Study and Skilled Work Opportunities						
District			Communication			
Bakerloo		Typing	<ul style="list-style-type: none"> <li>Email</li> <li>Telephone</li> <li>Letter</li> <li>Signs</li> <li>Posters</li> <li>Interviews</li> <li>Meetings</li> <li>Video calls</li> <li>Texting</li> </ul>	Coding	Online learning	
Ham. & City	Basic Skills Combining Text with images Multi- media PPT E Safety- stranger danger	Using Digital recording Devices Multi- media PPT IT in the local community <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul>	Keyboard Awareness <ul style="list-style-type: none"> <li>typing practice</li> </ul> E Safety- online bullying	Animation/ film making Manipulating images using a paint package IT in the local community <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul> E Safety – Appropriate sites/ apps	Online/Smart devices <ul style="list-style-type: none"> <li>shopping</li> <li>information</li> <li>research</li> <li>maps</li> <li>telephone</li> </ul> E Safety- photographs and videos safety	IT in the local community <ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors surgery</li> <li>transport</li> </ul>
Wat. & City	Communication <ul style="list-style-type: none"> <li>Email</li> <li>Telephone</li> </ul>	Blogging <ul style="list-style-type: none"> <li>Experiences</li> <li>Adverts</li> </ul>	Digital imagery <ul style="list-style-type: none"> <li>photography</li> <li>art link</li> </ul>	Coding IT in the local community	Online learning Online/Smart devices	IT in the local community

DLR	<ul style="list-style-type: none"> <li>Letter</li> <li>Signs</li> <li>Posters</li> <li>Interviews</li> <li>Meetings</li> <li>Video calls</li> <li>Texting</li> </ul>	<ul style="list-style-type: none"> <li>Gaming</li> <li>Typing skills</li> </ul>	<ul style="list-style-type: none"> <li>animation</li> <li>iPad</li> <li>smart devices</li> </ul>	<ul style="list-style-type: none"> <li>supermarkets</li> <li>doctors</li> <li>surgery</li> <li>transport</li> </ul>	<ul style="list-style-type: none"> <li>shopping</li> <li>information</li> <li>research</li> <li>maps</li> <li>telephone numbers</li> <li>filling out forms</li> <li>surveys</li> </ul>	<ul style="list-style-type: none"> <li>supermarkets</li> <li>doctor's surgery</li> <li>transport</li> </ul>
	E Safety- appropriate websites/apps Keyboard Awareness • typing practice E Safety- Being SMART online	Multi-media PPT • topic of interest	Communication Coding E Safety- being kind online/Online bullying	E Safety- digital footprint E safety – digital footprint	E Safety- online laws/age related laws	E safety- Your preference to what your class needs more attention

Curriculum Intent	
BEAR Values	
Personalisation	Differentiation
<ul style="list-style-type: none"> <li>EHCP Outcomes</li> <li>Preparing for Adulthood:               <ul style="list-style-type: none"> <li>Employment</li> <li>Health</li> <li>Community Inclusion</li> <li>Independent Living</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>3 Journeys:               <ol style="list-style-type: none"> <li>1. Confident Community Engagement</li> <li>2. Community Engagement and Employment Opportunities</li> <li>3. Further Work and Skilled Work Opportunities</li> </ol> </li> <li>Pathways   Voyages</li> <li>(Non-)Subject-specific knowledge and skills</li> </ul>

Intent (contributing to SDP)	Implementation (how this action plan supports the SDP)	Impact (on students' progress)
<b>Journey 1   Confident Community Engagement</b>		
Journey 1 students will focus on the NSS curriculum to support with imagery/instructions/ new vocab	Computing skills to be developed through images and real life exploration.	Students will build on their vocabulary/signing. They will have a basic understanding of how to use different devices. They will have real life experiences using different devices.
<b>Journey 2   Community Engagement and Employment Opportunities</b>		
Journey 2 students will build on their computer skills- They will use be able to navigate and use the different software on a computer/ipad. They will be able to exdperience IT in the community.	Staff will follow the long term plan and build on students having real life experiences of technology around us, which will prepare the students for adult life.	Students will become more confident in usng computers and IT around them. Students will have a better understanding around E safety
<b>Journey 3   Further Study and Skilled Work Opportunities</b>		
Journey 3 students will have a focus on coding- algorithms, coding vocab, naviagting devices, problem solving and creating	LC to research which coding websites, resources are available for this purpose.	Students will become more confident with using coding vocabulary, understanding algorithms and creating content.
[add lines if needed]		

Teacher Appraisal - My Post Holder target
<ul style="list-style-type: none"> <li>• Purchase Beebots</li> <li>• Purchase a coding sheme</li> <li>• Continue to provide staff with resources and links to support planning</li> <li>• Continue to inform parents of changes for E Safety</li> <li>• Change display board for E Safety</li> </ul>

Autumn Term – moderation notes (students' work, EFL)

Autumn Term – progress with intent of action plan



# Computing Action Plan & Report

[Latifa]  
22/23

Autumn Term – notes on student progress
Spring Term – moderation notes (students' work, EFL)
Spring Term – progress with intent of action plan
Spring Term – notes on student progress
Summer Term – moderation notes (students' work, EFL)
Summer Term – progress with intent of action plan
Summer Term – notes on student progress

Cross-Curricular links, SMSC, FBV			
Journey 1   Confident Community Engagement		Journey 3   Further Study and Skilled Work Opportunities	
Central		District	
Circle		Bakerloo	



# Computing Action Plan & Report

[Latifa]  
22/23

Victoria		Ham. & City	
Journey 2   Community Engagement and Employment Opportunities		Wat. & City	
Northern		DLR	
Piccadilly			
Metropol.			
Jubilee			
Elizabeth			