

LTP	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Journey 1 Confident Community Engagement						
Central	TacPac Set 1 Communication through music & touch -BBC Autumn Days windy weather dance Collinsconnect -Mister Wind song Makaton signs / percussion instruments	TacPac Set 2 Communication through music & touch Exploring Djembe Drums - playing in a small group	BBC Let's Dance Winter Wonderland Chinese New Year The Great Zodiac Race Become the animals through movement & percussion instruments The Ladybird that Heard - exploring stories through music, movement & props	TacPac Set 3 Communication through music & touch Exploring stories through songs & movement Room on the Broom Going on a Bear Hunt	TacPac Set 4 Communication through music & touch Exploring stories with music, movement & props Dear Zoo Monkey Puzzle Handa's surprise	BBC Summer Holidays Land, water, sky BBC Bring the Noise DJ for the day Ipads Colour Magic Summer Show Rehearsals & Performance
Circle	Diwali Celebrations Bollywood dancing	Christmas Show Rehearsals Performance				
Journey 2 Community Engagement and Employment Opportunities						
Northern	BBC Autumn dance Animal Hasthas Diwali Celebrations Bollywood dancing	Choir Festival Performance BBC Bonfire Guy Fawkes story Fireworks song	Chinese New Year The Great Zodiac Race Travel to Brazil Rio (Disney) Carnival Mardis Gras Travel to Columbia Encanto	Exploring different emotions through body percussion Ukulele Magic Learning simple songs	Exploring stories & characters through music & movement Aladdin Annie	Djembe drums playing as part of a group Summer Show Rehearsals / Performance
Piccadilly	Singing & Signing Preparation & Rehearsals for Choir Festival	Christmas Show Rehearsals Performance				
Journey 3 Further Study and Skilled Work Opportunities						



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District	Autumn Time Mister Wind 3 part song with percussion instruments	Guy Fawkes The Gunpowder Plot Working with scripts: Script focus: Payback	Singing & Signing Understanding the meaning behind lyrics Dance Festival Preparation & Rehearsals	Dance Festival Performance at the Millfield Theatre Telling stories through music & dance: Moana	Working with scripts: Script focus: Alien attack	Ukulele Magic Summer Show Rehearsals / Performance
Bakerloo	Diwali Festival of Lights Rama & Sita story Bollywood dancing	Christmas Show Rehearsals & performance	Ukulele Magic	Keyboards		
Ham. & City						

Curriculum Intent	
BEAR Values	
Personalisation	Differentiation
<ul style="list-style-type: none"> 👉 EHCP Outcomes 👉 Preparing for Adulthood: <ul style="list-style-type: none"> Employment Health Community Inclusion Independent Living 	<ul style="list-style-type: none"> 👉 3 Journeys: <ol style="list-style-type: none"> 1. Confident Community Engagement 2. Community Engagement and Employment Opportunities 3. Further Work and Skilled Work Opportunities 👉 Pathways Voyages 👉 (Non-)Subject-specific knowledge and skills

Intent	Implementation	Impact
		2/5

(contributing to SDP)	(how this action plan supports the SDP)	(on students' progress)
Journey 1 Confident Community Engagement		
To use a range of sensory activities to provide students opportunities to develop their communication skills to enable them to interact confidently with others.	Deliver a range of engaging activities to support the development of their communication skills and confidence e.g. drama, music and dance.	Students will show greater use of language skills with a more developed vocabulary, i.e. using words / Makaton signs /symbols to communicate with others.
Journey 2 Community Engagement and Employment Opportunities		
To learn about the world around us and make links to other subjects including literacy, science and humanities. Introduce the idea of taking part in small local performances in our community.	Deliver a range of drama, music, dance activities to engage students in the world around them. Learning a small repertoire of songs to sing and sign for a performance at a local choir festival.	Students will understand more about the world around them and make links in their learning. Being part of a festival that involves other schools within our borough will give students a sense of pride, connection to others and build their confidence.
Journey 3 Further Study and Skilled Work Opportunities		
To build on existing knowledge of the world around them and develop key transferable skills. To work towards a performance in a local theatre.	Use script work to develop storytelling skills. Provide opportunities to work as part of a team and further develop key listening and communication skills. Direct students to choreograph their own dance to share at the Millfield Theatre as part of local authority Dance Festival.	Empower students to develop their own ideas and work as part of a team towards common goals.

Teacher Appraisal - My Post Holder target

Autumn Term – moderation notes (students' work, EFL)

Autumn Term – progress with intent of action plan

Autumn Term – notes on student progress

Spring Term – moderation notes (students' work, EFL)



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Spring Term – progress with intent of action plan

Spring Term – notes on student progress

Summer Term – moderation notes (students’ work, EFL)

Summer Term – progress with intent of action plan

Summer Term – notes on student progress

Cross-Curricular links, SMSC, FBV

Journey 1 Confident Community Engagement		Journey 3 Further Study and Skilled Work Opportunities	
Central	<p>Social Work successfully, as a member of a group or team. Agree and disagree yet resolve conflicts maturely and appropriately.</p>	District	<p>Social Work successfully, as a member of a group or team. Agree and disagree yet resolve conflicts maturely and appropriately.</p>
Circle	<p>Moral Understand human feelings and emotions, needs, interests and feelings, as their own. Encourage pupils to recognise right and wrong</p> <p>Spiritual Opportunity to explore values and beliefs. What religion means historically & geographically, how it impacts peoples identity.</p> <p>Cultural Promote knowledge and use of cultural imagery and language.</p> <p>FBV Respect and tolerance of different cultures and religions.</p>	Bakerloo	<p>Promoting racial, religious and other forms of equality.</p> <p>Moral: Develop moral concepts and values, e.g. be honest, loyal, respectful, good manners, mutual respect. Encourage pupils to recognise right and wrong. Think through the consequences of actions. Learn to experience other people’s views.</p> <p>Spiritual Opportunity to explore values and beliefs. What religion means historically & geographically, how it impacts people’s identity.</p>
Victoria		Ham. & City	<p>Cultural Promoting racial, religious and other forms of equality. Experience cultural events and diversity.</p> <p>FBV Respect and tolerance of different cultures and religions.</p>



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Journey 2 | Community Engagement and Employment Opportunities

Northern	Social Work successfully, as a member of a group or team. Agree and disagree yet resolve conflicts maturely and appropriately. Promoting racial, religious and other forms of equality.
Piccadilly	Moral: Develop moral concepts and values, e.g. be honest, loyal, respectful, good manners, mutual respect. Encourage pupils to recognise right and wrong. Think through the consequences of actions. Learn to experience other people's views.
Metropol.	Spiritual Opportunity to explore values and beliefs. What religion means historically & geographically, how it impacts people's identity. Cultural Promoting racial, religious and other forms of equality. Experience cultural events and diversity. FBV Respect and tolerance of different cultures and religions.