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## Introduction

Our last governing body meeting of the year and how time has flown! We have already had our Sports day brilliantly organised by Simon. This was a major piece of organisation by all concerned and with huge assistance from FoOs as well. And we still have the Summer Show extravaganza and the Leavers Ball to come. The Student voice inspired 'Break the Rules' day was hugely successful and was followed by assemblies on in the afternoon about why assemblies are so important. It is certainly a packed half term for all staff.

We will again run with our end of year reports generated from within Evidence for Learning (EFL). However, teachers will select examples of students work to show progress rather than all the evidence that has been gathered throughout the year for each student. This is because the final report for the year would be on average 50+ pages. The reports will also then be emailed to parents. I will be gain encouraging parents/carers to download and use the EFL portal which would mean that parents/carers would be able to look at their child's progress throughout the year.

We now have all classes 3 Journey streams set up and ready to go for next year. We have also named them after London Underground Stations (to keep the feel and look of the students being on an educational journey). This also links with our Pathways and Journeys (more of which in the curriculum section of the document. The intention here is for students to have their outcomes tailored to their needs (summarised in their independence learning plan and their EHCPs) and supporting their preparation for adulthood. The school understands that not all students will go on

to paid employment but each student should be supported to gain the most out of life both at school **and after school**.

We are now an accredited exam centre (we have had to have a safe installed and screwed to the ground in an exclusive, safe room for exam papers!). We are now setting Entry level certificate qualifications in English and Maths as well as GCSE's in English and Maths for a small number of students. These exams will complement our existing OCR qualifications set within the sixth form and Pathways.

We have expanded the sixth form (we now have 41 students who are from years 12 to year 14) and it does include one year 10 and some year 11 students. I note that this has been a cause for concern amongst some parents and I have spoken with all the parents/carers concerned, as well as having responded in writing. Furishia has also written to the parents who have contacted the school with their concerns. 3 year 14 parents/carers have understandably been concerned about their students last year at school. However all year 14 students will be given the opportunity to be prefects, to leave the school premises at 2pm for 'Golden time' with the rest of the sixth form (supervised off course) and last but my no means least, the Leavers Prom!

However, it also worth saying that we have had students who are either year 10 or year 11 students within the sixth form setting (as well as having students with a wide range of ages within other classes lower down the school) previously. The senior leadership team have adopted an 'age and stage' approach for some students within the sixth form in line with the student's aspirations and ambitions as well as how mature they are. The enlarged sixth form also allows more time to work with parents/carers and their child/children in supporting post school outcomes.

## Curriculum

### Pathways

Kyri has organised 2 Pathway sessions last week which were sadly poorly attended. We have organised a virtual meeting for year 14 parents/carers this Monday. However for the parents who did attend the year 14 afternoon we were able to invite Anita from the College of North East, who manages courses for all students with EHCP's throughout the college. Anita was able to explain how the school's pathways linked in with the colleges pathways (most post 19 settings will tie in with our pathway settings). Also that the college has three pathways that link in with the school's Journeys. Kyri's presentation also gave a concise helpful introduction to all our pathways. He also explained that students should try all the pathways in their time at school so as to develop their skills for PFA (click here for Kyri's Prezi: [pathways presentation](#)). We will be starting a new Pathway, Digital and Publishing Media, this autumn, which will be led by Vasiliki and taught by our LSA's Wiktoria and Sandra (who are highly skilled in this area). There are also a significant number of media courses at Enfield and other colleges at all levels (some of which do not require entry level qualifications).

The Art Pathway are now exhibiting at the Dugdale centre until the 8<sup>th</sup> July

Students have produced a newsletter on the Pathways (students have interviewed teachers and students to gather their views on the Pathways). This will be emailed to all parents/carers on the 4<sup>th</sup> July.

### Reading

Ricardo will speak about our new Phonic approach Read Write Inc and our reading tests.

Shaheena & Sejal (Academic mentors) have completed a total of 225 hours and 20 minutes reading and maths catch up interventions accounting for 125 students out of a total of 134 students for the year. Shikha will now take up the Academic mentor position next year after completing her training at the end of this year.

### School Improvement adviser

Barney has agreed to continue as SIA and Penny has agreed to provide 2 governor support sessions.

Please see Barney's summary report on his visits this year with responses from both him and me.

### General

We now have a 17 students independently travelling to school since January (this includes a year 7 student). One of our students has made a late change to her college course changing from Hair and Beauty to acting (she really enjoyed performing in The Curious Incident of the Dog at Night Time).

The humanities curriculum is being updated and will now be taught every week as well as having a full week devoted to the humanities each term.

Teacher's PPA time has now been aligned to support joint planning between classes within each Journey.

We are seeking to appoint a Thrive lead for the next academic year and William Wingfield will run systemic therapy support for identified families every Wednesday from next academic year.

A number of students in the school, according to the pupil survey, do not feel does enough to promote a healthy lifestyle. This is surprising given our emphasis on vegetarian menus for Food Tech along with our Smoothie of the week, PE and swimming most definitely promote a healthy lifestyle. I will look at assemblies at the beginning of term along with a greater emphasis within PSHE on what contributes to a healthy lifestyle.

Sheena Patel has now taken on the PSHE/RSE position as a result of PJ Fleming's resignation from the post this term. She is working through the pupil survey and THE PSHE scheme of work and will need some training in this area. Our pupil survey produced two very concerning results alongside the issue raised by the response to whether the school promotes a healthy lifestyle. 40 of the respondents felt that they had been bullied at school and 11 said that they did not feel safe at

school. We have immediately discussed the matter with the 3 classes with the largest number of students who responded as feeling bullied at school and a different picture has emerged to the one presented in the questionnaire. One student, out of the 3 classes, had been sworn at by another who had subsequently apologised to the student and completed his minutes sanction. However this was a one off incident and the students are now friends again. In part the response to the bullying question may be because of a 'yes' confirmation bias (the students may need to think out the layout of the next questionnaire) or the students perception of bullying (a student may not like the way that someone looks at them). However Sheena is following the issue up in all classes this week in order to clarify across all classes if there are any issues here.

## Training

The Speech and language Team continue to run their 'bite size' Tuesday communication sessions. These are very successful and well attended. PBS training and trauma awareness training are continuing to take place and are also helping shape are overall approach to behaviour and safeguarding.

## Premises and Finance

Please see Brenda's report.

We will now receive an extra £80,000 this year from the local authority to support outreach work and LA panel decisions with the SLA.

The school expansion is still awaiting full costing on materials and labour and has not yet reached the planning stage. However I have been assured that the funding for the expansion is not in any threatened

## Health

I will be meeting with Zulkifl Ahmed, the SEN Service Manager to discuss Occupational Therapy requirements at Oaktree School and the ASD units (Louis has suggested a change of name for the ASD units which I will raise with LA lead for this area). We still do not have cover for our speech and language therapist who is on maternity leave.

## HR

We have one member of staff has resigned to take up another job offer. We have recruited another member of staff as an LSA and are also now advertising for more Learning Support Assistants. Daniel Addae has been appointed in a support position to Loraine in the transport role. Shika Sapra has now been appointed as the new academic mentor replacing Shaheena Khodsee who has been appointed as an ECT teacher at school. Sheena Patel has of July 1st taken over from PJ Fleming as the PSHE/RSE coordinator. Karolina Chmiel will be returning from maternity leave to teach Victoria Class. We continue to have 2 members of staff off on long term sick.

## Attendance

Attendance remains at over 90%. The percentage of students who are recorded as sick is 6.5 % with 4.5% of this directly related to Covid-19. Louis and Loraine alongside our EWO are continuing to monitor persistent absence which is reducing significantly

## Safeguarding

- Number of Children Looked After: 4
- Child Protection (Safeguarding) referrals to social care: 0
- Allegations against staff reported to the Lead Officer for Child Protection: 0
- Reported racial Incidents: 0
- Reported serious bullying Incidents: 0
- Any significant safeguarding issue, whether to do with sexual behaviours, radicalisation or any other form of threat or risk to young people: 0
- Exclusions both permanent and fixed term: One student has been excluded for 2 weeks for verbally and physically assaulting a member of staff. One student has been excluded for 2 days for extremely challenging behaviour, using abusive language and refusing to remain in class.
- Peer on peer abuse: 0

We have one student whose placement has broken down after many years (she will not be returning to her existing placement. The student is at hospital at the moment, detained under Section 136 of the Mental Health Act.