SEND/Supported Learning Provision and Progression Routes College of North East London (Bespoke Courses and Study Programmes)

Independence and Community	Employability Pathway (Journey 2)	Vocational Pathway (Journey 2/3)		
Pathway (Oaktree				
Voyages/Journey 2)				
PMLD / Complex Needs – "SEND	Employability / Skills for Work	Intro to Vocational Studies (SEND & SUP groups)		
 2 Year course (3 -4 days 9am-3pm) Experiential learning programme for students with profound and multiple learning disabilities following a bespoke Learner Needs Curriculum Students working at Milestones 1 - 4 & 6 - 8 Multiple groups each year to support specific needs Students' progress predominantly from Kingsley School and similar institutions 	 1 Year course (540GLH or approx. 15hrs per week) Entry Level 3 Externally Accredited Qualification e.g. BTEC Award/Certificate in Work Skills Project based learning includes developing key employability skills and knowledge alongside work experience (includes Maths and English) Aimed at Entry Level 2/3 students looking to progress into employment or onto Level 1 course. 	 1 Year course (540GLH or approx. 15hrs per week) Entry Level 3 and Level 1 BTEC Award/Certificate in Introduction to Vocational Studies Course includes English and Maths development Introduces potential future vocational course opportunities available to students Focuses on Transferable Skills – Communication, Teamwork, Problem Solving, Self-Management etc. Progression to Level 1 vocational courses 		
Entry Level 1	Personal and Social Development			
1 Year course (540GLH or approx. 15hrs per week)	 1 Year course (540GLH or a ox. 15hrs per week) 	Specialist ASD ICT provision Level 1/2 Certificate/Diploma		
 Students working at Milestones 8-10 Pre Entry/Entry 1 Level Working towards BTEC Award/Cert./Diploma in Personal Progress 	 Level 1 Certificate – Externally accredited qualification e.g. City and Guilds Project based learning includes developing key employability skills and knowledge 	A specialist bespoke provision for ASD students		
Personal Progress	alongside work			

 Students' progress predominantly from Local Specialist Providers/School. The focus is on Life Skills that promote independence and support living more independently. Entry Level 1 / Entry Level 2 1 Year course (540GLH or approx. 15hrs per week) Students working at Entry Level 1 Entry 1 Level/Entry Level 2 Working towards BTEC Award/Certificate/Diploma in Pre Vocational Studies. Students' progress predominantly from Entry Level 1 Programmes "World of Work" placements – In-House Retail Shop 	experience (includes Maths and English) Aimed at Entry level 3/Level 1 students looking to move on from college and live more independent lives or move onto a Project Search type programme Project Search 1 Year course (5 days per w k) Places allocated through selective process Close work with large external organisations Work Experience fundamental part of the programme Job coach and tutor support for students Entry Level 3 Employability qualification (non-accredited) embedded E&M	Vocational Area – Cross College – L1
How will I benefit from these	How will I benefit from these courses?	How will I benefit from these courses?
courses?		
 Improve key personal skills such as Social Interaction and Communication. Enhanced independence through Life Skills, Accessing the Community, travel training etc. Improved self-awareness and confidence. 	 Begin to develop key Employability Skills – Teamwork, Problem Solving, Self-Management and finding work opportunities. Undertaking a work placement. Enterprise knowledge. Develop English and Maths skills. Enhanced independence – Including Travel Training and Travel Safety. 	 Improve English and Maths Skills. Develop study skills further. Understanding of vocational progression opportunities available to me. Taster opportunities in vocational courses offered across the college. Social Skills Undertaking a work placement.

 Social Enterprise opportunities – Including Fundraising for Charities. Explore a range of experiential learning through creative activities. Healthy Lifestyles – through Healthy Diets, Sports and Physical Activities. 	 Improved Self-Awareness and Confidence –Including Social Skills Potential employment. 	
From here I can progress to:	From here I can progress to:	From here I can progress to:
 Taking part in wider community activities. Independent/Supported Living. Outside providers, including the voluntary sector. Continue to higher level course within subject base. 	 Full or part time work. Volunteering opportunities. Supported Internships. 	■ Continue to higher level of courses within subject base
All underpinned by Preparir	ng for Adulthood – enabling young people with Si health, friendships, relationship	END to achieve paid employment, independent living, housing options, good os and community inclusion.
Transitions/Link programmes – 1-5	days per week – 30-36 weeks	
 PMLD – in progress – Waverl Ambitious about Autism Colle 	ey School link programme ege – SEND Infill transition programme	 West Lea School/College link programme – Transition into College Enfield Academy – SEND infill transitions programme

Level 1 or Level 2 Courses

Subject specific courses

- BTEC Level 1 Introductory Certificates in IT & Business
- 1 Year course (max. 600GLH or 16hrs per week)
- All courses include English and Maths
- Introduces future course opportunities and progression to next level courses e.g. Level 2

Curriculum Pathways

Journey 3 Curriculum

Journey 2 Curriculum

Briefattention if adult directed tasks Needs support for independent tasks Developing personal care skills 1:1 teaching may be needed for abstract Group ratio 1:4 (Yr3-6) 1:5 (Yr7 +)

Journey I/Voyages Non Subject Specific Curriculum Self directed Overtly vulnerable

Curriculum

Subject Specific

Additional Needs

Entry Level 3 +

English/Maths

Subject Specific English & Maths PSHE / RSE

Subject Specific PSHE / RSE

Entry Level 3 + English/Maths

PSHE/RSE

Entry Level 1/2

OCR L&SLS

PFA EHCP termly outcomes

Sensory/ adapted curriculum

Personal Skills and Independence

PFA EHCP termly outcomes

Subject Specific English Maths PSHE/RSE Computing Food Technology

Thematic Non Subject Specific Curriculum My Play and Leisure

Entry Level 1/2 OCR L&SLS Entry Level 1/2 Subject Specific English

PSHE / RSE Food Technology

Transition Thematic

Entry Level 1/2 Subject Specific PSHE / RSE PE Pathways Development Skills OCR L&LS

Entry Level 1

PSHE / RSE