| $\begin{aligned} & \text { LTP Y1 } \\ & \text { 22/23 } \end{aligned}$ | Autumn Term 1 | $\underset{2}{\text { Autumn Term }}$ | Spring 1 | Spring $2$ | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Journey 1 ' Confident Community Engagement |  |  |  |  |  |  |
| Central <br>  <br> Circle | MYSELF <br> Equals Semi-Formal SoW <br> My Thinking \& Problem Solving within the World About Us Number | AUTUMN \& WINTER <br> Equals Semi-Formal SoW <br> My Thinking \& Problem Solving within the World About Us Shape | MUSIC \& SOUND <br> Equals Semi-Formal SoW <br> My Thinking \& Problem <br> Solving within Communication Positional Language | ANIMALS <br> Equals Semi-Formal SoW <br> My Thinking \& Problem <br> Solving within Independence <br> Sorting \& Sequencing | INSPIRING INDIVIDUALS <br> Equals Essential Skills <br> Numeracy SoW Maths for Life <br> A. Shopping Pt 1 | THE SEASIDE <br> Equals Essential Skills <br> Numeracy SoW Maths for Life <br> A. Shopping Pt 2 |
| Victoria | ourselves <br> Equals Essential Skills <br> Numeracy SoW Maths for the Com. <br> B. Using Leisure Facilities | ENVIRONMENT <br> Equals Essential Skills <br> Numeracy SoW Maths for Life <br> B. Domestic Appliances | PERFORMANCE \& ENTERT. <br> Equals Essential Skills <br> Numeracy SoW Maths for Design <br> C. Design | ANIMALS \& HABITATS <br> Equals Essential Skills Numeracy SoW Maths in Everyday Life A. Measurement \& Volume |  |  |



## Journey 3 ; Further Study and Skilled Work Opportunities

KS4/5 classes will work towards OCR Entry Level exams for all students. Exam preparation will override the topics below for one of the terms.


## SoW: White Rose Maths Scheme 3.0 Y3

## Multiplication and Division A

Multiplication - equal groups; use arrays; multiples of 2; multiples of 5 and 10 ; sharing and grouping; multiply by 3 ; divide by 3 ; the 3 times table; multiply by 4 ; divide by 4 ; the 4 times table; multiply by 8 ; divide by 8 ; the 8 times table; the 2 , 4 and 8 times tables

## Length and Perimeter

Measure in metres and centimetres; measure in millimetres; measure in centimetres and millimetres; metres, centimetres and millimetres; equivalent lengths (metres and centimetres / centimetres and millimetres); compare lengths; add lengths; subtract lengths; what is perimeter?; measure perimeter; calculate perimeter

## Fractions A

Understand the denominators of unit fractions; compare and order unit fractions; understand the numerators of non-unit fractions; understand the whole; compare and order non-unit fractions; fractions and scales; fractions on a number line; count in fractions on a number line; equivalent fractions on a number line; equivalent fractions as bar models

SoW: White Rose Maths Scheme 3.0 Y3

## Multiplication and Division B

Multiples of 10 ; related calculations; reasoning about multiplication; multiply a 2-digit number by a 1-digit number no exchange / with exchange; link multiplication and division; divide a 2-digit number by a 1-digit number - no exchange / flexible partitioning / with remainders; scaling; how many ways?

## Mass and Capacity

Use scales; measure mass in grams; measure mass in kilograms and grams; equivalent masses (kilograms and grams); compare mass; add and subtract mass; measure capacity and volume in millilitres; measure capacity and volume in litres and millilitres; equivalent capacities and volumes (litres and millilitres); compare capacity and volume; add and subtract capacity and volume

## Fractions B

Add fractions; subtract fractions; partition the whole; unit fractions of a set of objects; non-unit fractions of a set of objects; reasoning with fractions of an amount

## Money

Pounds and pence; convert pounds and pence; add money; subtract money; find change



| $\begin{aligned} & \text { LTP Y2 } \\ & 23 / 24 \end{aligned}$ | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Journey 2 ; Community Engagement and Employment Opportunities work towards OCR Entry Level exams. Exam preparation would overrid |  |  |  |
| Northern | SoW: White Rose Maths Scheme 3.0 Y1 <br> Place Value (within 50) <br> Count from 20 to 50; 20, 30, 40 and 50; count by making groups of tens; groups of tens and ones; partition into tens and ones; the number line to 50 ; 1 more, 1 less <br> Length and Height <br> Compare lengths and heights; measure length using objects; measure length in centimetres | SoW: White Rose Maths Scheme 3.0 Y1 Mass and Volume <br> Heavier and lighter; measure mass; compare mass; full and | SoW: White Rose Maths Scheme 3.0 Y1 Position \& Direction <br> Describe turns; describe position - left and right / forwards and backwards / above and below; ordinal numbers Place Value (within 100) <br> Count from 50 to 100; tens to 100; partition into tens and ones; the number line to 100; 1 more, 1 less; compare numbers with the same number of tens; compare any two numbers |
| Piccadilly |  | empty; compare volume; measure capacity; compare capacity <br> Multiplication and division <br> Count in 2 s ; count in 10 s ; count in 5 s ; recognise equal groups; |  |
| Metropol. |  | add equal groups; make arrays; make doubles; make equal groups - grouping / sharing <br> Fractions <br> Recognise a half of an object or a shape; find a half of an object or a shape; recognise a half of a quantity; find a half of a quantity; recognise a quarter of an object or a shape; find a quarter of an object or a shape; recognise a quarter of a quantity; find a quarter of a quantity |  |
| Jubilee | SoW: White Rose Maths Scheme 3.0 Y2 <br> Money <br> Count money - pence / pounds (notes and coins) / pounds and pence; choose notes and coins; make the same amount; compare amounts of money; calculate with money; make a pound; find change; two-step problems | SoW: White Rose Maths Scheme 3.0 Y 2 <br> Multiplication and Division <br> The 2 times table; divide by 2 ; doubling and halving; odd and even numbers; the 10 times table; divide by 10 ; the 5 times table; divide by 5; the 5 and 10 times tables <br> Length and Height | SoW: White Rose Maths Scheme 3.0 Y 2 <br> Mass, Capacity and Temperature <br> Compare mass; measure in grams; measure in kilograms; four operations with mass; compare volume and capacity; measure in millilitres; measure in litres; four operations with volume and capacity; temperature |
| Elizabeth | Multiplication and Division <br> Recognise equal groups; make equal groups; add equal groups; introduce the multiplication symbol; multiplication sentences; use arrays; make equal groups - grouping / sharing | Measure in centimetres; measure in metres; compare lengths and heights; order lengths and heights; four operations with lengths and heights | Fractions <br> Introduction to parts and whole; equal and unequal parts; recognise a half; find a half; recognise a quarter; find a quarter; recognise a third; find a third; find the whole; unit fractions; non-unit fractions |


| $\begin{aligned} & \text { LTP Y2 } \\ & 23 / 24 \end{aligned}$ | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
|  | Journey 3 ; Further Study and Skilled Work Opportunities <br> KS4/5 classes will work towards OCR Entry Level exams for all students. Exam preparation will override the topics below for one of the terms. |  |  |
| District | SoW: White Rose Maths Scheme 3.0 Y3 <br> Time <br> Roman numerals to 12 ; tell the time to 5 minutes; tell the time to the minute; read time on a digital clock; use a.m. and p.m.; years, months and days; days and hours; hours and minutes use start and end times; hors and minutes - use durations; minutes and seconds; units of time; solve problems with time <br> Shape <br> Turns and angles; right angles; compare angles; measure and draw accurately; horizontal and vertical; parallel and perpendicular; recognise and describe 2 D shapes; draw polygons; recognise and describe 3D shapes; make 3D shapes <br> Statistics <br> Interpret pictograms; draw pictograms; interpret bar charts; draw bar charts; collect and represent data; two-way tables | SoW: White Rose Maths Scheme 3.0 Y4 <br> Place Value <br> Represent numbers to 1000; partition numbers to 1000 ; number line to 1000; thousands, represent numbers to 10000; partition numbers to 10000; flexible partitioning of numbers to 10000 ; find $1,10,100,1000$ more or less; number line to 10000; estimate on a number line to 10000; compare numbers to 10000; order numbers to 10000; Roman numerals; round to the nearest 10; round to the nearest 100; round to the nearest 1000; round to the nearest 10,100 or 1000 <br> Addition and Subtraction <br> Add and subtract $1 \mathrm{~s}, 10$ s, 100 s and 1000 s; add up to 4 -digit numbers - no exchange / one exchange / more than one exchange; subtract two 4-digit numbers - no exchange / one exchange / more than one exchange; efficient subtraction; estimate answers; checking strategies <br> Area <br> What is area?; count squares; make shapes; compare areas | SoW: White Rose Maths Scheme 3.0 Y4 <br> Multiplication and Division A <br> Multiples of 3; multiply and divide by 6; 6 times table and division facts; multiply and divide by 9; 9 times tables and division facts; the 3,6 and 9 times tables; multiply and divide by 7; 7 times tables and division facts; 11 times table and division facts; 12 times table and division facts; multiply by 1 and 0 ; divide an number by 1 and itself; multiply three numbers <br> Length and Perimeter <br> Measure in kilometres and metres; equivalent lengths (kilometres and metres); perimeter on a grid; perimeter of a rectangle; perimeter of rectilinear shapes; find missing lengths in rectilinear shapes; calculate the perimeter of rectilinear shapes; perimeter of regular polygons; perimeter of polygons <br> Fractions <br> Understand the whole; count beyond 1; partition a mixed number; number lines with mixed numbers; compare and order mixed numbers; understand improper fractions; convert mixed numbers to improper fractions; convert improper fractions to mixed numbers; equivalent fractions on a number line; equivalent fraction families; add two or more fractions; add fractions and mixed numbers; subtract two fractions; subtract from whole amounts; subtract from mixed numbers |



\begin{tabular}{|c|c|c|c|c|c|c|}
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\begin{aligned}
& \text { LTP Y3 } \\
& 24 / 25
\end{aligned}
$$ \& Autumn Term 1 \& Autumn Term 2 \& Spring 1 \& Spring 2 \& Summer 1 \& Summer 2 <br>
\hline \multicolumn{7}{|c|}{Journey 1 ; Confident Community Engagement} <br>
\hline Central

Circle \& \begin{tabular}{l}
THIS IS ME <br>
Equals Semi-Formal SoW <br>
My Thinking \& Problem Solving within Play \& Leisure Counting

 \& 

SPACE \& ALIENS <br>
Equals Semi-Formal SoW <br>
My Thinking \& Problem Solving within Play \& Leisure Shape

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TRADITIONAL TALES <br>
Equals Semi-Formal SoW <br>
My Thinking \& Problem Solving within Communication Capacity

 \& 

FOOD \& DIET <br>
Equals Essential Skills <br>
Numeracy SoW <br>
Maths in Everyday Life <br>
B. Weighing \& Cooking

 \& 

SUPERHEROES <br>
Equals Essential Skills <br>
Numeracy SoW <br>
Maths for Design <br>
A. Repeating Patterns

 \& 

TRANSPORT <br>
Equals Semi-Formal SoW <br>
My Thinking \& Problem Solving within ICT \& Social Media Object
\end{tabular} <br>

\hline Victoria \& | INTERESTS \& HOBBIES |
| :--- |
| Equals Essential Skills |
| Numeracy SoW Maths for Life |
| C. Telephone + Communication | \& | SPACE: ASTRONAUTS |
| :--- |
| Equals Essential Skills |
| Numeracy SoW |
| Maths for Design |
| B. Shape | \& | IMP. PEOPLE OF THE PAST Equals Essential Skills |
| :--- |
| Numeracy SoW Maths for the Future |
| C. Financial Responsibility | \& \& | SUPERHEROES \& VILLAINS |
| :--- |
| Equals Essential Skills |
| Numeracy SoW |
| Maths for Design |
| A. Repeating Patterns | \& | PLANET EARTH |
| :--- |
| Equals Essential Skills |
| Numeracy SoW |
| Maths in Everyday Life |
| A. Enterprise | <br>

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\end{tabular}



| $\begin{gathered} \text { LTP Y3 } \\ 24 / 25 \end{gathered}$ | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Journey 3 ; Further Study and Skilled Work Opportunities |  |  |  |
|  | SoW: White Rose Maths Scheme 3.0 Y4 <br> Multiplication and Division B <br> Factor pairs; use factor pairs; multiply by 10 ; multiply by 100; divide by 10 ; divide by 100 ; related facts - multiplication and division; informal written methods for multiplication; multiply a 2-digit number by a 1-digit number; multiply a 3-digit number by a 1 -digit number; divide a 2 -digit number by a 1 digit number ( $1+2$ ); divide a 3 -digit number by a 1 -digit number; correspondence problems; efficient multiplication <br> Decimals A <br> Tenths as fractions; tenths as decimals; tenths on a place value chart; tenths on a number line; divide a 1-digit number by 10 ; divide a 2 -digit number by 10 ; hundredths as fractions; hundredths as decimals; hundredths on a place value chart; divide a 1- or 2-digit number by 100 <br> Money <br> Write money using decimals; convert between pounds and pence; compare amounts of money; estimate with money; calculate with money; solve problems with money | SoW: White Rose Maths Scheme 3.0 Y4 | SoW: White Rose Maths Scheme 3.0 Y4 |
| District |  | Time <br> Years, months, weeks and days; hours, minutes and seconds; convert between analogue and digital times; convert to the 24 hour clock; convert from the 24 hour clock | Decimals B <br> Make a whole with tenths; make a whole with hundredths; partition decimals; flexibly partition decimals; compare decimals; order decimals; round to the nearest whole number; |
| Bakerloo |  | Shape <br> Understand angles as turns; identify angles; compare and order angles; triangles; quadrilaterals; polygons; lines of symmetry; complete a symmetric figure <br> Statistics | halves and quarters as decimals <br> Position and Direction <br> Describe position using coordinates; plot coordinates; draw 2D shapes on a grid; translate on a grid; describe translation on a grid |
| Ham. \& City |  | Interpret charts; comparisons, sum and difference; interpret line graphs; draw line graphs |  |
|  |  |  |  |


| Wat. \& City | SoW: White Rose Maths Scheme 3.0 Y6 | SoW: White Rose Maths Scheme 3.0 Y6 | SoW: White Rose Maths Scheme 3.0 Y6 |
| :---: | :---: | :---: | :---: |
|  | Place Value <br> Numbers to 1000000; numbers to 10000000; read and write numbers to 10000000; powers of 10 ; number line to 10000000; compare and order any integers; round any integer; negative numbers | Fractions B <br> Multiply fractions by integers; multiply fractions by fractions; divide a fraction by an integer; divide any fraction by an integer; mixed questions with fractions; fraction of an amount; fraction of an amount - find the whole | Algebra <br> 1-step function machines; 2-step function machines; form expressions; substitution; formulae; form equations; solve 1step equations; solve 2-step equations; find pairs of values; solve problems with two unknowns |
|  | Addition, Subtraction, Multiplication and Division Add and subtract integers; common factors; common multiples; rules of divisibility; primes to 100; square and cube numbers; multiply up to a 4 -digit number by a 2 -digit number; | Converting Units <br> Metric measures; convert metric measures; calculate with metric measures; miles and kilometres; imperial measures Ratio | Decimals <br> Place value within 1; place value - integers and decimals; round decimals; add and subtract decimals; multiply by 10 , 100 and 1000 ; divide by 10,100 and 1000 ; multiply decimals |
| DLR | solve problems with multiplication; short division; division using factors; introduction to long division; long division with remainders; solve problems with division; solve multi-step problems; order of operations; mental calculations and estimation; reason from known facts | Add or multiply?; use ratio language; introduction to the ratio symbol; ratio and fractions; scale drawing; use scale factors; similar shapes; ratio problems; proportion problems; recipes | by integers; divide decimals by integers; multiply and divide decimals in context <br> Fractions, Decimals and Percentages <br> Decimal and fraction equivalents; fractions as division; understand percentages; fractions to percentages; equivalent |
|  | Fractions A <br> Equivalent fractions and simplifying; equivalent fractions on a number line; compare and order (denominator); compare and order (numerator); add and subtract simple fractions; add and subtract any two fractions; add mixed numbers; subtract mixed numbers; multi-step problems |  | fractions, decimals and percentages; order fractions, decimals and percentages; percentage of an amount - one step; percentage of an amount - multi-step; percentages - missing values |

