


<p>GOVERNING BODY OF OAKTREE SCHOOL</p> <p>Chase Side, Southgate, London N14 4HN Telephone No: 020 8440 3100</p> <p>FULL GOVERNING BODY COMMITTEE 17 OCTOBER 2023</p>	
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MEMBERS

Position	Name	Date of Appointment	End of Term of Office
LA Governor	Alex Bussandri (Co-Chair)	08.06.2021	07.06.2025
Parent Governors (3)	Gerard Myers	04.02.2020	03.02.2024
	Khilna Gudhka	13.07.2021	12.07.2025
	*Pete Goldring	23.05.2023	22.05.2027
Staff Governor	Zee Osmanli	22.07.2021	21.07.2025
Co-opted Governors (6)	Sarah Bocas (Co-Chair)	03.07.2021	02.07.2025
	Sam Clydesdale (Vice Chair)	12.09.2020	11.09.2023
	Furishia Ikhlef	08.02.2020	07.02.2023
	Brenda Kershaw	14.11.2021	13.11.2025
	Louis Wells	14.11.2021	13.11.2025
	*Nicola Monk	04.07.2023	03.07.2027
Headteacher	Russell Davey	01.08.2020	n/a

*denotes absence

Also attended:

Ruth Kyriacos, Minute and Advisory Clerk

MINUTES – PART 1

To **NOTE** that Sarah Bocas chaired this meeting.

1. **APOLOGIES FOR ABSENCE**

Apologies for absences were received from Pete Goldring and Nicola Monk.

Agreed to accept these apologies.

2. **DECLARATION OF INTEREST, PECUNIARY OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA**

Governors were given the opportunity to declare any interest relating to items on the agenda. No such declarations were made.

3. **MEMBERSHIP AND CONSTITUTION**

NOTED that there were no vacancies.

4. **GOVERNANCE ARRANGEMENTS**

(a) Code of Conduct

REPORTED that governors were asked to confirm having read the policy and confirmed on their profile page on GH.

(b) Governance Annual Statement

NOTED that the Governance Annual Statement had been sent out,

(c) Register of Business Interests (annual requirement and with change in circumstance)

RESOLVED that all Governors complete this on their Governor Hub profile page and confirm they are correct. A paper copy would be completed and submitted to Brenda Kershaw.

ACTION: ALL GOVERNORS

(d) Keeping Children Safe in Education and Safeguarding Update

REPORTED that the Keeping Children Safe in Education Guidance (KCSIE) 2023 came into force on 1 September 2023.

RESOLVED that all Governors complete the declarations on their Governor Hub profile page to confirm that they have read the guidance.

ACTION: ALL GOVERNORS

(e) GovernorHub

REPORTED that Governors were reminded to keep their profile page updated, including training details, DBS checks, declarations and contact details.

RESOLVED to ensure that all information on GovernorHub was complete and current.

ACTION: ALL GOVERNORS

5. **COMMITTEE COMPOSITION AND ORGANISATION**

(a) Committee Membership

The Governing Body reviewed the organisation and membership of its Committees and Panels.

RESOLVED;

- (i) to amend the membership of the Governing Body's various Committees and Panels with delegated responsibilities as detailed in Appendix A to these Minutes;
- (ii) to appoint Governors with specific responsibilities as detailed in Appendix A to these Minutes;

(b) Annual Review of Delegated Responsibilities

REPORTED that this was detailed in Appendix A attached to these minutes.

NOTED that it was unclear whether this needed to be updated to reflect there were now Co-Chairs of Governors. Governors Services would be consulted and the document would be brought to the next meeting.

ACTION: SARAH BOCAS

(c) Annual School Audit Report

RECEIVED and **NOTED** the annual school audit report which had been circulated to all schools with general data.

6. **MINUTES AND ANY MATTERS ARISING FROM THE MINUTES**

RECEIVED the Minutes of the Governing Body meeting held on 4 July 2023

RESOLVED that the Minutes of the meeting held on 4 July 2023 were confirmed as a correct record and signed on GovHub.

NOTED that the minutes of the meeting held on 21 September 2023 had not been distributed. Governor Services would be contacted to ask for these minutes and they would be brought to the next meeting.

ACTION: SARAH BOCAS/CLERK

7. **HEADTEACHER RECRUITMENT**

(a) **REPORTED** that the advert was now live.

(b) **NOTED** that Alex Bussandri (Chair), Sarah Bocas and Sam Clydesdale would form the Headteacher recruitment panel. Other Governors were asked if they were available. Gerard Myers confirmed he wished to join the panel. Interviews would take place over two days on 21 and 22 November 2023.

RESOLVED that absent Governors would be contacted after the meeting to ask if they were available to join the panel.

ACTION: SARAH BOCAS

8. **HEADTEACHER'S REPORT**

RECEIVED the Headteacher's Report, a copy of which is included in the Minute Book.

(a) **REPORTED** that there were three key areas from the SEF:

Mathematics – working closely in partnership with 'White Rose'. It is hoped to deliver a comprehensive maths programme across all three journeys.

Computing - focusing on understanding coding, basic Microsoft Office skills, for Journeys 2 and 3 and Skills for Life for Journey 1. There would be seven additional lessons delivered by a member of the support staff.

Mental Health and Well-Being – would be delivered through 'Thrive' mentors/emotional literacy support LSA's, supported through Pupil Premium.

- (b) **REPORTED** that a full curriculum continued to be followed. Overall data had been encouraging. Pupil Premium and Non PP had only a 2% difference in attainment, whilst girls were progressing better than boys. Pupils were making strides in reading since the introduction of RWI. Mathematics results were above target. All other subjects were on track.

Work experience opportunities had expanded to include: Halo Dogs, Bubble Tea shop, Sports Coaching, Chickenshed, Fruit and Veg shop, Oaktree Café, Forty Hall Farm, Enfield Charity Shops, Church of England Seminary Estates Management (with the fantastic Karl!), Arts Depot (8 week placement with a level 2 qualification), Connaught gardens Coffee shop.

External coaching Tottenham Hotspur foundation would be coaching students towards gaining a certificate to coach.

Four Chickenshed staff would be running drama sessions.

Karl from Oakhill College would be working with some students, teaching horticulture.

A member of staff would be completing her Forest School training and we should then be up and running to become a Forest school.

- (c) **REPORTED** that exam results had surpassed expected grades with all students passing their English and Maths Entry Levels, most gaining Level 3. Two students took GCSE English Language and Mathematics: one gained a 3 in Mathematics and a 4 in English (a pass in English). The other gained a level 2 in both English and Mathematics.

The full report can be seen via the link below

<https://app.governorhub.com/document/652d7bf1db43d68059919a43/view>

- (d) Pastoral

REPORTED that since the last meeting there had been:

- 0 Complaints
- 3 Children Looked After, PLA
- 2 Child Protection (Safeguarding) referrals to social care
- 1 Allegations against staff reported to the Lead Officer for Child Protection
- 0 Racial Incidents
- 0 Serious bullying Incidents
- 1 Significant safeguarding issue, whether to do with sexual behaviours, radicalisation or any other form of threat or risk to young people
- 3 Exclusions and suspensions
- 0 Child on child abuse

REPORTED that the following matters arose in response to Governor **QUESTIONS**;

- E-Safety is taught in Computing and across the wider school. Every half term parents are invited to attend an informal coffee morning meeting to discuss this subject especially, new parents. With the consent of parents, the school could monitor student phones reiterating the importance of safety online. Parents too need to look at what their child is watching on devices and take responsibility for their online safety.
- Yes, a reminder could be sent to the WhatsApp group. Sessions are in the evening. It was suggested that an assembly on this subject repeating that not everyone you speak with online are who they say they are. Pupils trust staff to share things with.
- There are web filters sending real time notifications to the HT and CPO of any inappropriate web searching.
- Mobile Phone Policy there was a mobile phone policy which would be updated to include current issues.
- Data was explained at length. The HT's report only gave an excerpt of overall data. Greater details could be drawn from EFL (Education for Learning). Girls' achievements were in part due to a smaller cohort of girls therefore data percentages show greater progression than boys.
- Art was under performing; the teacher was receiving support.
- PE needed to be unpicked to make it more practical for all interests and abilities.
- Food Technology would be incorporating 'Farm to Fork' using some of the produce from the school polytunnels.
- Governor visits would be interested to visit a Skills for Life lesson, another to see Journey 1, 2 and 3 lessons.
- Certificates yes, there could be a presentation of certificates in an assembly.
- Forest School is for those pupils who work better in an unstructured classroom setting. Lessons are delivered outside.
- Physical interventions the school is very aware of staff's mental health, particularly following a violent incident and having to intervene. There is always time to reflect and re-centre. Management were very supportive and offer in-house support. The school also buys in to a therapeutic Well-Being service that with free counselling sessions.

RESOLVED that the Mobile Phone Policy be brought to the next meeting

ACTION: HEADTEACHER

9. **AIMS, VISION AND VALUES**

REPORTED Oaktree realise that they have an essential role to play in shaping the

lives of young people in their care. They aim for students to leave happy and confident, with the talents and potential to go on to lead fulfilling and independent lives.

They aspire to offer the highest quality education delivered by a team of dedicated staff using quality resources, supported by a wide range of specialists.

They provide an environment that is welcoming, happy and caring that allows students to feel safe and well looked after, encouraged in healthy living and positive well-being and given opportunities for personal development and academic progress.

A discussion took place regarding updating the wording, for instance, was 'aspire' still relevant or was it something Oaktree now delivered.

RESOLVED that the Visions and Aims be updated along the lines discussed and brought to the next meeting

ACTION: HEADTEACHER

10. **SCHOOL IMPROVEMENT PLAN PRIORITIES 2023-24 (to agree)**

NOTED the document is in development and would be deferred to the next meeting.

ACTION: HEADTEACHER

RESOLVED to agree deferring the School Improvement Plan Priorities 2023-24 to the next meeting.

11. **3-YEAR PUPIL PREMIUM PLAN**

RECEIVED the Pupil Premium Strategy Outcomes, a copy of which is included in the Minute Book.

REPORTED that;

- (a) the 3-year Pupil Premium strategy spanned from 2021-2023, Governors reviewed the progress made so far with the RAG rated edition. All PP students had taken part in i:1 sessions delivered by the intervention's coordinators. Any concerns were raised at teacher appraisals and moderated throughout the year.
- (b) The school had adopted the RWI phonics program. 32 members of staff had received training.
- (c) The SALT team had led training for the whole school on language and communication. There is now greater use of symbols, CLICKER 7, Makaton and visual aids. The purchase of the WIDGETS had also helped.
- (d) Students attended more trips in the local community and London and there was greater emphasis on public transport. Regular trips take place weekly for all Journeys.
- (e) The 6th Form had been more aware of what colleges had to offer
- (f) The Music Therapist and Child Psychotherapist would continue to offer weekly sessions.

- (g) Four to five students now attend Breakfast Club accessing educational activities. 6th Form students who travel independently are helping in the Oaktree Café.
- (h) Positive Behaviour Support Plans are in place for 18 students across the school. These are reviewed half-termly, where necessary, multidisciplinary, wellbeing meetings had been held to support. Senior teachers, SALT, THRIVE and PRICE trained staff attend.
- (i) Interventions programs for students not making expected progress had been monitored through moderation and the appraisal process.
- (j) All PP students had access to ongoing tutor support.
- (k) Staff attended four trauma awareness sessions; My Mind Enfield have carried out training for key members of staff. All teaching staff had attended an introduction to THRIVE training for adolescence. 12 LSAs have also attended additional training.
- (l) A member of staff had carried out interventions on a 1:1 basis for 79 students across the year.
- (m) The two school Occupational Therapists, carried out assessments and subsequently, purchased a range of sensory equipment.
- (n) Eight students had been successfully trained to use public transport. Students from Y8 and above would be trained to travel independently.
- (o) An OT had been bought in for one day each week and had carried out multi functional life skills, led a Women's group and Yoga.
- (p) The Music Therapist is seeing five students each week.
- (q) A trainee wellbeing practitioner led two Leavers groups to support the emotional process when leaving school for college. This year he would take on further emotional support. He would also be working with students with low attendance.
- (r) Another therapist had been leading weekly mentoring session with key students with high levels of stress/anxiety. This had proved very successful.
- (s) A member of support staff would be mentoring five students who display behaviour concerns.
- (t) 11 Students took part in work experience last year.
- (u) iPads had been purchased and GRID three installed on them. SALT had been training staff in using GRID three.
- (v) 20 students would be taking part in Boxing/Circuit training at a local gym. This programme rewards good attendance and behaviour and would form part of the Get Set program, that gets students ready to have emotional and physiological difficulties with engagement and learning.
- (w) A trainee teacher had been assigned GCSE time on her timetable in order to provide targeted support for students in journey 3
SALT- Zones of regulation, talking mats, comic strip conversations
Behaviour and Well-being meeting would happen fortnightly and would carry a caseload through each meeting
To further support travel training through an additional trained member of staff who would carry out weekly training sessions
Social sensory circuits
Introduction of forest school experiences
New work experience opportunities- bubble tea, Jays barbers, Chaos hairdressers,

tennis club café.

In response to Governor **QUESTIONS**, THRIVE had had a big impact after only one year. It would be focusing on adolescence.

12. **FINANCE**

RECEIVED the Finance Report to Governors, a copy of which is included in the Minute Book.

REPORTED that there had been little change since the first quarter.

E25 – Catering Supplies had an addition £20K added to expenditure due to augmented costs.

In response to Governor **QUESTIONS**,

Three new teachers and 6 LSAs had been factored in for the expansion in 2025 that would only factor in 70% for 2024/25 as the full impact would not be seen until 2025/26.

Predicted income would not increase above 2%.

Staff increases of 10% had been estimated for forthcoming years but there was no way to predict.

Governors discussed catering supplies in depth. A working party would be setup, liaising with the SBM and HT.

ACTION: SBM, HT, GOVERNORS

RESOLVED to **ratify** the 1st and 2nd Quarterly Return

Please refer to Appendix B for a further breakdown.

In response to Governor **QUESTIONS**,

- FSM were incorporated into the Revenue Income, no longer a ring-fenced amount as previously.
- The Mayoral announcement regarding free meals for all primary children would still cost the school nearly £5000,00 as although there were very few primary children we would not receive full funding from the government and once again meals would have to be subsidised.
- The Governments website stated London meals were believed to be £2.30 per child.
- The school does have to maintain the school's kitchen equipment and arrange annual inspections and servicing.
- The new catering company, Stir, had TUPE over the existing kitchen staff and their Enfield pension contributions, which in turn, created higher employment costs.

(b) Expenditure

- **REPORTED** that there were no potential purchases over the Headteacher's Delegated Limit;
- **REPORTED** that there were no urgent expenditure previously approved via Chair's action;
- **REPORTED** that there were not any Waiver of Contract Procedure Rules (prepared in exceptional circumstances only);
- **REPORTED** that there were not any proposed virements.

(c) To **ratify** the Financial Scheme of Delegation.

d) Pupil Meals.

Refer to Appendix B

13. **PREMISES**

REPORTED that the water tanks were to be disinfected as this had last been done in 2021 and the school wanted to ensure they did not incur further problems with Legionella

REPORTED that the doors at the far end of the school had been renewed with electrically operating doors and a further door was to be changed.

14. **POLICIES**

Contract Procedure Rules

Disciplinary Procedure

Safer Schools Partnership Offensive Weapons Protocol

Child Protection Policy

RESOLVED to **ratify** these policies.

15. **OFSTED REPORT**

REPORTED that the

OFSTED report had been published and the school continued to be graded as a Good School (<https://files.ofsted.gov.uk/v1/file/50229075> - the report is in PDF format). As previously said this had been a robust but fair inspection. Some comments from the inspection report "From the moment pupils arrive in the morning, they approach their lessons with energy and enthusiasm. Relationships at the school are warm and positive."

Gary Pocock, the lead inspector described our Tuesday and Thursday Pathway lessons as magical and Tom Canning, CBE, and second inspector said to both the HT and DHT "I know your staff make this look easy but I know it isn't" (a view echoed in the recent SIP NoV report).

16. GOVERNOR VISITS

NOTED that Governors should complete a visit each half term, these should include link visits and non-specific visits. Friday assembly took place between 13:00-14:00.

These would be planned for next half-term.

ACTION: GOVERNORS

17. GOVERNOR TRAINING

All training sessions are listed in the Governor Training Brochure 2022-23, available on Governor Hub. Please book Governor training via your School based booker, Brenda Kershaw.

<https://traded.enfield.gov.uk/professionallearning>.

NOTED the following training sessions:

Date	Time	Course
Wed 8th Nov 2023	6.30pm-8.30pm Highlands School	School Improvement: 'Strategic Role of Governors' Matt Miller
Mon 13 November 2023	6.30pm-8pm CLC Parsonage Lane	Pupil Premium Part 1 Anne Del Greco and Pat Wood
Wed 6th December 2023	10-11am Teams	Prevent Evie Gibson Enfield LA Prevent Lead
Mon 22 Jan 2024	6.30pm-7.30pm Teams	Improving the outcomes of SEND pupils Steve Barker
Wed 24th Jan 2024	6.30pm-8.30pm Highlands School	Induction for New Governors Matt Miller
Mon 5th Feb 2024	6.30pm-7.30pm Teams	School Finance Part 2 Steve Barker
Mon 19th Feb 2024	6.30pm-8pm CLC Parsonage Lane	Pupil Premium Part 2 Anne Del Greco and Pat Wood
Wed 21st Feb 2024	6.30pm-8.30pm Highlands School	Inclusion and Equality: 'Knocking down barriers, building life chances'

		Matt Miller
Mon 26th Feb 2024	6.30pm-7.30pm Teams	Chairing Effectively part 2 Steve Barker
Mon 11th March 2024	6.30pm-7.30pm Teams	Website Compliance Steve Barker
Wed 20th Mar 2024	6.30pm-8.30pm Highlands School	Strong Governance: 'How to make a difference' Matt Miller

New Governor Training sessions are in blue

- Induction for Newish Governors - 30 October 6pm Part1; 6 November 6pm Part 2 - Online
- Member Governor Forum – Tuesday 21 November 2023, Tuesday 20 February 2024 – Online

18. **GOVERNORS BRIEFING**

NOTED the information in the Governors Newsletter Autumn 2023 Edition 1, available on GovernorHub.

Information Sharing – There is a weekly Round Up of news items on the Hub. A lot of offers and useful information from LBE is placed on there. To sign up to The Hub newsletter, please email sts@enfield.gov.uk

19. **DATES OF FUTURE MEETINGS**

NOTED the date of the next meetings would be:

Tuesday 28 November 2023 5:30pm.

Tuesday 30 January 2024 5.30pm.

20. **AOB**

NOTED that there was no other relevant business.

21. **ITEMS TO REMAIN CONFIDENTIAL**

NOTED that any items would be in Part 2

GOVERNING BODY OF OAKTREE SCHOOL

COMMITTEE MEMBERSHIP 2023-24

The Governing Body is required to review its constitution, membership, and any delegated powers and the committees' procedures annually. Listed below are details of the current Committees and Panels previously adopted by your Governing Body.

RESOLVED that

- in the event of a casual vacancy or the unavailability of a specific member of a Committee/Panel the Governing Body authorise the Chair to appoint any Governor to join that Committee;
- the membership of the Governors' various Committees and Panels with delegated responsibilities be as follows:

(a) Appointment of Headteacher and Deputy Headteacher

To draw a Panel of five Governors from the Governing Body when necessary to include the Chair of Governors (staff governors not permitted)

Headteacher to sit on Deputy Headteacher Appointment Panel only

(b) Staff Dismissal, Capability, Grievance, Redundancy and Redeployment and Pay Committee

To hear and make decisions relating to Dismissal, Capability, Grievance, Redundancy and Redeployment, and Pay cases. (Panels of 2 or 3 Governors)

(i) Initial Panel

Ms Clydesdale

Mrs Ikhlef

Mr Myers

(ii) Appeals Panel

Mrs Bocas

Mrs Gudhka

Ms Monk or Mr Goldring – Mrs Bocas to check which one would like to join

(iii) Performance Management Panel and Pay Committee

Co-Chairs and Vice Chair

(iv) Review Officer

(c) Complaints Against the School and Against the Curriculum. Any three Governors to be drawn from the Governing Body.

(d) (Pupil) Discipline Committee

Any three Governors to be drawn from the Governing Body.

(e) Governor Recruitment Panel

To draw a Panel of three Governors from the Governing Body when necessary.

(f) ~~Policy Sub Committee~~

~~Mr Myers, Mrs Brockwell, and Mrs Gudhka.~~

Individual Governor Responsibilities

Behaviour and Attitudes and Personal Development Governor

Ms Clydesdale

Careers Guidance Governor

Mrs Ikhlef and Mr Myers

Child Protection/Safeguarding Governor/LAC (including monitoring of Single Central Register)

Mrs Bussandri

~~GDPR Governor~~

~~Ms Clydesdale~~

Health and Safety Governor

Mr Myers

Pupil Premium/PE Premium Governor

Ms Clydesdale and Mrs Gudhka

Quality of Education Governor

Mrs Bocas and Ms Monk

Sixth Form Governor

Mrs Ikhlef and Mr Myers

Training and Development Governor/Member Governor Forum Representative

Mrs Ikhlef and Mrs Bocas

Well-being Link Governor

Ms Clydesdale

Cyber Governor (including GDPR)

Mr Myers

FINANCE REPORT TO GOVERNORS

17th October 2023

BUDGET

Lunches

The catering company Stir, continue to charge £5.50 per pupil meal, £4.59 net plus VAT.

Pupils are charged by the school £2.47 per meal which equates to the school currently subsidising each meal by £2.12.

On average 90 pupils have a school meal which relates to the school funding £190.80 per day, £954.00 per week and £37,206.00 per annum in subsidy.

65 pupils receive free school meals which although we are advised funding is within the school's budget, the local authority is unable to advise what the actual figure is and provide a breakdown.

Therefore, to fund Free School Meals is £58,178.25 per annum and then to include the subsidy on other paid meals equates to £10,335.00 thus total meal cost to the school £68,513.25 per annum.

Last year with the local authority our total cost for catering was £35,610.85 therefore an increase of £32,902.40 this year.

The local authority who agreed to subsidise until October, gave the school a one-off support package of £13,171.00.

The Mayor of London, Sadiq Khan has announced they will provide the funding to provide all primary age children with free school meal as an emergency cost of living support measure.

Should this be introduced we currently have 16 pupils of primary age, of which 5 currently receive free school meals. An additional 11 will receive a free meal from this scheme which will cost the school an additional £9,845.55 per annum.

Government believe the average cost of a school meal for a primary school child was around £2.30 in London, so if we receive this level of funding from the government, we would still have to be subsidising these meals at a cost of £4,912.05 per annum taking our total cost for catering to £73,425.30!

We do want to provide a hot meal for all pupils but regrettably can not continue to fund catering at this level and therefore have no option than to agree on an alternative lunch provision.

We have contacted the present caterers to enquire about a cold lunch option which would consist of a sandwich, piece of fruit and bottle of water. Their current tariffs showed this as £3.70 so we requested a quotation from them to see if this would be viable.

However, they have returned advising they believe the cost would remain the same per meal. Sandwiches would be made on site and there was still the cost of kitchen staff who would remain to put out tables/chairs and clean.

Premises

The expansion programme continues to progress and the relevant surveys completed over the summer break.

Bore holes were dug to investigate drainage and this has resulted in some areas now having several large mounds of earth which will need to be seeded or turfed.

One survey did find a blockage in the drain which runs under the field. They were however unable to locate the exact blockage nor what the problem was.

Having discussed this with the project team this will have to be investigated further as when the expansion build begins with adding to the existing drainage they must ensure we have a drainage system that is clear and works well.

The school does have an existing drainage problem which I have shared with both Capital Delivery and the project. All down pipes are encapsulated within the walls and in classrooms run from the roof to ground level then run along the back of the school ,all feeding into the main runaway with each class having 'an inspection cover'

One of the classrooms floods whenever we have a large downpour of rain as the inspection cover blows with the force of the water hence flooding the classroom (this may be because of the blockage which has now been identified in the field).

Also, the design of the school, having all down pipes encapsulated, when the new roof was done the old hoppers on the roof were replaced by plastic equivalent and if the volume of rain is too great, it backs up in the pipes then overflows down between the pipe and wall, flooding

areas such as the food tech room and headteachers office.

We also have two leaks in the roof where water comes in one in a classroom the other in a corridor.

Having spoken to Capital Delivery it has been agreed that the project will bear the cost of the drainage problem and the school will undertake repairs to the roof. However, if the repairs exceed £15,000.00 the local authority will look to take responsibility and pay for the repairs.

I have therefore arranged for the company who did the schools roof some 14 years ago to visit the site to undertake a survey for repairs and provide a quotation.

Music Funding Application

An application to the Universal Music UK Sound Foundation was made in the Summer Term for funding for musical instruments for the school.

The application we heard this week was successful and the trustees chose our application awarding us the funding. I have therefore ordered 3 Table Top Steel Pans for the school.