

## OAKTREE SCHOOL PE & SPORT PREMIUM ACTION PLAN 2023/24

Objective	Strategy	Success criteria	Staff responsible	Costs
For all students to be able to use either a scooter or cycle independently	For classes to have timetabled sessions for cycling throughout the year.  Online bikes and scooter timetable that all classes can access. To use the park adjacent to the school as a venue for cycling practice.  Selected staff to undergo training and/or with the support of a cycle instructor - delivering a specialised programme.	Increased engagement in physical activity. Fitness increases in terms of duration and effort Students demonstrate increased confidence with bike and scooter riding. More students are able to ride a bike with confidence	Simon Keyes (PE Instructor) Ricardo Grant Lee (Physio)	£1000 staffing
Students participate and complete a specialised and	Teaching resources will be shared with the staff team		Simon Keyes (PE Instructor)	

accredited programme which will be delivered by an external agency. We will look at getting those students that are able to, to undertake a 'Level 2' accreditation which will involve cycling and being assessed on the surrounding roads of Oaktree School.	Remove the pedals from some of the bikes so that they can be used for cycle training Staff at break times to support students with developing cycling skills  Teaching staff to book the bikes across the year, in order to teach and practice cycle skils	All students participate with enjoyment, increased confidence and ability to complete exercises Students have taken part in the Level 2 Staff to feel confident about the process of teaching students how to ride a bike or how to ride a scooter. For staff to be able to have access to online teaching resources related to teaching students how to ride a bike Students across the school will be enjoying making progress with their cycling course and succeeded to the best of their ability.	Ricardo Grant Lee (Physio) & other selected members of staff	
For all bikes/ scooter and Tricycles to be kept in good working order	Employ a member of staff to carry out regular equipment maintenance  Staff team to regularly communicate with the bike maintenance member of staff if there are any problems with the bikes or scooters	The bikes/scooters/tricycles will be used to increase confidence and the ability for our students to be able to ride confidently and as independently as cognitively possible.  Bikes and scooters will be available for students to use as part of whole class session or as a play activity at breaktime	Richard Hooper Simon Keyes (PE Instructor) Ricardo Grant Lee (Physio)	£1900
For students who cycle to school to be able to lock their bike up safely	For those students able and capable to cycle independently to school - provide a space to lock away their bike safely. Students who use scooters or tricycles will also be able to lock these up safely	Invest in padlocks and instruct students how to lock away their bikes correctly.  Students will cycle or use a scooter to come to school and will use the bike shed to store their vehicle until the end of the day	HT	Bike shelter £6166

	Publicise to parents and students that we now have a bike shed and that its available for use			
WEEKLY SWIM SESSIONS  For a wide range of students to have access to swimming across the school year	Book an additional swimming block to allow more students to have the opportunity to take part in swimming sessions.	For students to increase their water confidence/swimming technique and this can be cross referenced to the 'I can' statements to show progress.  Students will gain certificates for their developing swimming skills	Simon Keyes (PE Instructor) Ricardo Grant Lee (Physio)	£*invoice pending

For students to have regular access to an immersive dance and movement space. For students to have a space where they can mediate and practice mindful breathing	The school hall will be fitted with an immersive light set up and with 360 degree black out curtains Class teachers will book the hall on a weekly basis	Music/ dance and drama teacher + Class teachers to provide sessions of dance/meditation/ sensory immersion etc that the students engage with and enjoy.	Simon Keyes (PE Instructor) Ricardo Grant Lee (Physio)	
practice minutur breatining	LSAs who run intervention programs will book the hall on a weekly basis	Students will have regular access to the immersive/ sensory dance and movement space across the year	Class Teacher/LSA's	

PE Team to identify a specific group of students to access sessions of Boxing at The Fit Factory, Cockfosters.  Students to attend weekly sessions of boxing over a 6 week period (approx) with different students identified and rotated each half term.	PE team to identify students and then accordingly plan a programme with The Fit Factory to best suit the hand-picked students.	PE Team to liaise with the staff at The Fit Factory regarding group programmes specific to the students attending during that time period.	Simon Keyes (PE Instructor) Ricardo Grant-Lee (Physio)	£*quote pending
BRIGHT STARS TENNIS PROGRAMME  Weekly sessions are being offered for students to attend a programme of tennis at Hadley Wood Tennis Club.	PE team to identify students and then accordingly plan a programme with the tennis club to best suit the hand-picked students.	PE Team to liaise with the staff at The Hadley Wood regarding group programmes specific to the students attending during that time period.  SImon and LSA teams to accompany the specified groups each week.	Simon Keyes (PE Instructor)	£ *no cost

OUTDOOR EDUCATION - HERTS YOUNG MARINERS				
Students to attend weekly sessions of Outdoor Education activities at Herts Young Mariners Base in Cheshunt.	Groups to be identified and to then attend sessions of Outdoor Education. Groups to attend/rotated each term.	Herts Young Mariners staff to compile a programme specific to the groups/weather conditions etc and that will be attached to this plan once received.  SImon and LSA teams to accompany the specified groups each week.	Simon Keyes (PE Instructor)	£*quote pending