Oaktree School Curriculum Ladder

Maths: Using & Applying Step 2 (7-12)

Pupil:

Learning target:	Date
I can exchange coins for an item in a role play shop	
I can recognise a regular shape	
I can group objects into a given category	
I can create a simple sequence	
I can recall an object which has been placed out of sight	
I can anticipate the next chorus or action in a Maths song or rhyme	

7 up to 1	8 up to 2	9 up to 3	10 up to 4	11 up to 5	12 up to 6

Jottings

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Pupil:_____

Learning target:	Date
I can match objects or pictures by recognizing similarities	
I can match objects to their sets- ie, cups to saucers, cakes to plates	
I can make sets of numbers up to 3	
I can solve simple problems practically	
I can check pairs are in the correct families – ie, every knife has a fork	
I can find matching pairs	

13 up to 1	14 up to 2	15 up to 3	16 up to 4	17 up to 5	18 up to 6

Jottings

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Maths: Using & Applying Step 4 (20-24)

Pupil:_____

Learning target:	Date
I can sort objects into a given criteria	
I can copy simple pattern	
I can copy a simple drumbeat	
I can copy a pattern of simple movement	
I can copy a simple pattern – ie, large and small cups	

20 up to 1	21 up to 2	22 up to 3	23 up to 4	24 up to 5

Jottings

End of Autumn Term		End of Autumn Term	
End of Spring Term		End of Spring Term	
End of Summer Term		End of Summer Term	

Oaktree School Curriculum Ladder

Maths: Using & Applying Step 5 (25-30)

Pupil:_____

Learning target:	Date
I can sort coins by size	
I can sort shapes by colour	
I can sort everyday objects by a given criteria	
I can recognise when an object does not belong to a group	
I can sort items into sorting boxes	
I can say 'how many…' up to 5	

25 up to 1	26 up to 2	27 up to 3	28 up to 4	29 up to 5	30 up to 6

Jottings

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Pupil:_____

Learning target:	Date
I can copy a simple pattern	
I can recognise a simple pattern	
I can join in with a vocal pattern ie, hand clapping, beats in music	
I can use tally marks to keep scores in a game	
I can use ordinal words to describe positions	
I can make estimates for a number of objects	

31	32	33	34	35	36
up to 1	up to 2	up to 3	up to 4	up to 5	up to 6

Jottings

End of Autumn Term		End of Autumn Term	
End of Spring Term		End of Spring Term	
End of Summer Term		End of Summer Term	