

Oaktree School Assessment

PSHE Step 2 (Points 7 - 12)

Pupil: _____

Learning target:	Date
Indicate need for toilet - not always in time	
Gets ready for break time when asked	
Selects an activity with support	
Shows frustration when trying to attempt something difficult	
Look to an adult for support	
Acknowledges familiar peers and adults	
Wipes mouth when asked	
To be involved with jobs in the classroom	

7 up to 1	8 up to 2	9 up to 3	10 up to 4	11 up to 6	12 up to 8
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End of Autumn Term	
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Oaktree School Assessment

PSHE Step 3 (Points 13 - 18)

Pupil: _____

Learning target:	Date
Indicates personal needs i.e drink, toilet	
Willing to join in activities in class	
Shows awareness of daily school routine	
Sits appropriately in a variety of different settings in school	
Accepts boundaries for a short space of time	
Co-operate with an adult on a task	
Take turns in an adult led small group	
Co-operatively play 1.1 with an adult	
Aware of the feelings of others	
Co-operate with a known adult on a task	
To know where own possessions are kept in classroom	

13 up to 1	14 up to 3	15 up to 5	16 up to 7	17 up to 9	18 up to 11
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End of Autumn Term		End of Autumn Term	
End of Spring Term		End of Spring Term	
End of Summer Term		End of Summer Term	

Oaktree School Assessment

PSHE Step 4 (Points 19-24)

Pupil: _____

Learning target:	Date
Begin to be independent when using the toilet	
Knows that the buzzer signifies the beginning and ending of break time	
Shows work with pride	
Asks for help with word or gesture	
Accepts help	
To know where own possessions are kept in the classroom	
Takes part in adult led activities	
Expresses likes / dislikes	
Successfully carries out lunchtime routine	
Accepts being directed to task	
Beginning to interact with others	
Can identify male and female	

19 up to 2	20 up to 4	21 up to 6	22 up to 8	23 up to 10	24 up to 12
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End of Autumn Term		End of Autumn Term	
End of Spring Term		End of Spring Term	
End of Summer Term		End of Summer Term	

Oaktree School Assessment

PSHE Step 5 (Points 25 - 30)

Pupil: _____

Learning target:	Date
Wash hands after using the toilet	
Goes to the toilet independently	
Shows an awareness of everyday dangers	
Looks for tissue when nose needs wiping / sneezing	
Joins in a range of activities in one to one situation	
Co-operate with peer for a short amount of time	
Independently demonstrate an awareness of turn taking	
Maintains some attention during group role play	
Accepts direction from adults	
Shares equipment with others	
Accepts when not chosen	
Show some consideration of the needs and feelings of others	
Approach an adult or group they would like to join	
To be ready with group when getting ready to go out	
Accepts that holding hands to cross the road is to help them stay safe	

25 up to 2	26 up to 4	27 up to 6	28 up to 9	29 up to 12	30 up to 15
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End of Autumn Term		End of Autumn Term	
End of Spring Term		End of Spring Term	
End of Summer Term		End of Summer Term	

Oaktree School Assessment

PSHE Step 6 (Points 31 - 36)

Pupil: _____

Learning target:	Date
Use appropriate language to ask for the toilet	
Shows awareness of class routine	
Join in a range of activities in small or large groups	
Choose and follow through selected activities	
Initiate an activity	
To be aware of noise level when out in public	
Show a basic understanding of what is right and wrong in familiar situations	
Seeks help where needed e.g. assistance in fastening their clothing	
Treat living things with care	
Show awareness of how to join in different situations e.g. playing games	
Considers others by saying please and thank you	
Share information about their family	
Has an awareness of dangers in familiar settings	
Initiates interaction with a peer	
Knows the difference between male and females	
Aware of different methods of keeping clean	

31	32	33	34	35	36
up to 2	up to 4	up to 7	up to 10	up to 13	up to 16

End of Autumn Term		End of Autumn Term	
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Oaktree School Assessment

PSHE steps 7-9 (points 37-45)

Pupil: _____

Learning target:	Date
Not drawn in by unwanted behaviour in class	
Majority of the time accepts classroom expectations	
Has awareness that some things are bad for you i.e. smoking / unhealthy foods	
Listen to others points of view in class	
Can say full name	
Can say first line of address	
Can identify and demonstrate how to protect their personal space	
To act appropriately when on public transport	
Able to look after personal belongings when out e.g. oyster cards	
Discuss who to approach safely in the community	
Takes an active role in road safety sessions	
Able to show positive behaviours when out in the community	
To say how to keep your private parts clean e.g. changing sanitary towels	
Has an awareness of what sex is	
Knows that sex is only allowed when two adults give their consent	
Know that it isn't appropriate to touch yourself in public	
Gets dressed with limited support	
Has an awareness of dangers in unfamiliar settings	
Able to accept and give an apology	
Knows what emergency exits mean and where they are	
Able to get along with more than one person from the group	
Show awareness of the needs of others	
Has awareness of not talking to strangers	
Able to describe / show or say emotion that they are feeling	
Give answers in a whole class environment	
Identify simple forms of bullying and examples as what to do if they were being bullied	

37 up to 2	38 5	39 8	40 11	41 14	42 17	43 20	44 23	45 26
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PSHE Steps 10-12 (Points 46-54)

Pupil: _____

Learning target:	Date
Be aware when their behaviour is inappropriate	
To identify safe and unsafe places and give reasons why	
To identify safe places to cross a road	
To act responsibly when out in the community	
Identify dangers outside of school e.g. train tracks / water safety	
Discuss reasons why you would approach people that help us in the community	
To show an understanding of the need for rules	
Discuss reasons why you should not talk to strangers	
Have an awareness of emergency signs and how they can be used State different scenarios when you should contact the emergency services	
To understand that a job earns you money	
Identify ways to care for school environment	
Name and explore the different relationships with in a family	
Able to discuss different hygiene routines they take part in	
To be aware that having sex can lead to pregnancy	
To understand what masturbation is	
Identify good and bad secrets and who to talk to	
Have had a discussion about safe sex and explore birth control	
Know it is wrong to treat people differently because of their sex / ethnicity / disability	
Able to take a vote and accept outcome	
Accepts that everyone has a right to an opinion	
Listen to others to help solve their problems	
Identify what they can do to reach a target	

46	47	48	49	50	51	52	53	54
2	4	6	8	10	13	16	19	22

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PSHE Steps 13-15 (Points 55 - 63)

Pupil: _____

Learning target:	Date
Develop strategies of saying NO! when they don't want to do something	
Identify ways to overcome problems	
Identify a strength and give reasons for this	
Identify weaknesses and find strategies to overcome these	
Describe other peoples positive attributes	
Able to admit when they are wrong	
Identify examples of anti social behaviour	
Identify consequences of anti social behavior	
Take steps to avoid conflict	
To participate in a debate	
Know how their bodies change during puberty	
Demonstrate appropriate levels of physical contact	
Identify the different personal hygiene products	
Has an understanding of STI's and how they can be prevented	
Identify age when they can buy and drink alcohol	
Identify why alcohol, tobacco and drugs can be harmful	

55 Up to 1	56 2	57 4	58 6	59 8	60 10	61 12	62 14	63 16
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PSHE Steps 16 - 18 (Points 64 - 72)

Pupil: _____

Learning target:	Date
Identify jobs available to the pupil and how to apply for them	
Identify facilities in the local community	
Investigate who to contact for support and help in the community	
Identify their rights within the law	
Identify the meaning of gangs and riots and how they can affect local communities	
Aware that their rights can change with age	
Understand the concept of peer pressure and how to deal with it	
Explore medicine package to have an awareness of dosage	
Discuss the media and how it can sensationalise events	
Research local MP to gain an understanding of their job role	
Explore and identify emotions around sex and sexuality	
Identify a number of feelings and what causes them	
Find out about different methods of looking after your money	
Explore different exercises that they can do in their free time	
Identify different drugs and possible side effects	

64 up to 1	65 2	66 3	67 5	68 7	69 9	70 11	71 13	72 15
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PSHE Steps 19 - 21 (Points 73 - 81)

Pupil: _____

Learning target:	Date
Investigate the benefit system	
Investigate the work of organisations whose work is to help in the community	
Explore the ideas of political parties	
Find out the role of the government	
Identify what happens to people who break the law	
Define the terms legal and illegal	
Know what the term rape means	
Identify ways of avoiding situations they find difficult	
Explore the ways in which we can conserve energy	

73 Up to 1	74 2	75 3	76 4	77 5	78 6	79 7	80 8	81 9
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End of Summer Term		End of Summer Term	