

Oaktree School Curriculum Ladder

Art Step 1

Name: _____

Learning Objective	Date
I can make intentional marks on paper using drawing tools	
I can test paper by tearing / folding / bending / scrunching / painting	
I can collect a specific object for printing, e.g. a leaf / sponge	
I can colour on a picture	
I can repeat an action to create a similar effect	
I can point to my favourite picture	

No. targets met	1	2	3	4	5	6
Point	1	2	3	4	5	6

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 2

Name: _____

Learning Objective	Date
I can make a range of marks using drawing tools	
I can use objects to do simple printing	
I can use more than one colour when painting	
I can experiment with a malleable material e.g. roll, tear, stick	
I can show my work to an adult	
I can begin to match colours	

No. targets met	1	2	3	4	5	6
Point	7	8	9	10	11	12

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 3

Name: _____

Learning Objective	Date
I can imitate others using tools	
I can experiment with colour (with support)	
I can describe my work (with support)	
I can show some control with tools e.g. pencils / paintbrush	
I can select a colour to start painting	
I can collect my apron	

No. targets met	1	2	3	4	5	6
Point	13	14	15	16	17	18

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 4

Name: _____

Learning Objective	Date
I can choose a tool to start making work	
I can choose a material to start making work	
I can mix paint (accidentally)	
I can use glue to join materials	
I can change pencil to change colour	
I can experiment with a malleable material using hands and tools	

No. targets met	1	2	3	4	5	6
Point	19	20	21	22	23	24

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 5

Name: _____

Learning Objective	Date
I can choose and use different tools	
I can choose and use different materials	
I can use scissors with support	
I can paint independently	
I can practise new skills with less support	
I can include shapes in my line drawings	

No. targets met	1	2	3	4	5	6
Point	25	26	27	28	29	30

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 6

Name: _____

Learning Objective	Date
I can communicate using line	
I can purposefully use colours	
I can select and use tools appropriate for the task	
I can name colours (inconsistently)	
I can use a range of objects to print different textures	
I can state what I am going to draw / paint / build	
I can use different processes with confidence and less support	
I can collect my equipment (with some support)	
I can tidy up my workspace (with support)I can tidy up my workspace (with support)	

No. targets met	1	2	3	4	5	6	7	8	9
Point	31	32	33	34	35	36	37	38	39

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 7

Name: _____

Learning Objective	Date
I can describe a picture	
I can use art keywords	
I can look at pictures for information	
I can collect images that interest me	
I can illustrate a story / person / event using some recognisable features	
I can finish my work using a pattern of activity	
I can experiment with 2D and 3D materials	
I can mix colours	
I can look at art from different cultures	

No. targets met	1	2	3	4	5	6	7	8	9
Point	40	41	42	43	44	45	46	47	48

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 8

Name: _____

Learning Objective	Date
I can use my sketchbook to collect images linked to my topic	
I can symbolise an object or an emotion	
I can experiment with different techniques	
I can locate reference materials	
I can define a shape using line	
I can sort objects by colour	
I can sort objects by shape	
I can mix colours and observe the changes	
I can use comparative language, e.g. big / small, light / dark	

No. targets met	1	2	3	4	5	6	7	8	9
Point	49	50	51	52	53	54	55	56	57

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 9

Name: _____

Learning Objective	Date
I can develop an idea from its starting point	
I can use a variety of materials to communicate my ideas	
I can suggest ways of improving my work	
I can use positional language	
I can draw different types of line	
I can look at artwork by famous artists	
I can attempt to draw objects in front of me	
I can create work from my imagination/memory	
I can describe pattern / colour / texture	

No. targets met	1	2	3	4	5	6	7	8	9
Point	58	59	60	61	62	63	64	65	66

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 10

Name: _____

Learning Objective	Date
I can use the images in my sketchbook to assist with ideas	
I can talk about my work as it develops	
I can describe my work and the work of others using key words	
I can identify processes that will improve my work	
I can overlap objects in my work	
I can name materials and methods used in my work	
I can identify what is happening in a picture	
I am becoming aware of the work of famous artists	
I can work collaboratively	

No. targets met	1	2	3	4	5	6	7	8	9
Point	67	68	69	70	71	72	73	74	75

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 11

Name: _____

Learning Objective	Date
I can use my sketchbook to assist the development of my work	
I can experiment with line and shape using a range of media	
I can draw what I see rather than what I know	
I can apply experiences of processes and materials	
I can consider scale and depth	
I can adapt and improve my work while it is in progress	
I can evaluate my work	
I can distinguish the foreground and the background	
I am familiar with the work of famous artists	

No. targets met	1	2	3	4	5	6	7	8	9
Point	76	77	78	79	80	81	82	83	84

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 12

Name: _____

Learning Objective	Date
I can use my knowledge and understanding of processes and materials to make work	
I can use visuals which suit my intentions	
I can evaluate my work effectively	
I can comment on the difference between my initial vision and the final outcome	
I can use colour to create a mood	
I can prepare my work for display	
I can appreciate the need for decoration	
I can use symbols to support my ideas	
I can use a variety of reference materials, e.g. books, magazines, newspaper, the internet	

No. targets met	1	2	3	4	5	6	7	8	9
Point	85	86	87	88	89	90	91	92	93

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 13

Name: _____

Learning Objective	Date
I can explore ideas and collect visual information to assist my ideas	
I can use the information in my sketchbook to help develop my work	
I can use a variety of methods to record shape, tone and texture	
I can describe my work and the work of others using varied vocabulary	
I can produce a final piece related to a topic	
I can evaluate my work effectively and think of how I can improve it next time	
I can work collaboratively and display my artwork	
I can recognise the role of the artist in society	
I can identify what makes my work interesting	

No. targets met	1	2	3	4	5	6	7	8	9
Point	94	95	96	97	98	99	100	101	102

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	

Oaktree School Curriculum Ladder

Art Step 14

Name: _____

Learning Objective	Date
I can investigate methods of creating visual effects	
I can evaluate my work by commenting on the strengths and identifying areas of improvement	
I can select appropriate information from my sketchbook to help develop my work	
I can use my knowledge and understanding of processes and materials when planning work	
I can use tools and materials expressively	
I can adapt and refine my work to realise my ideas	
I can look at methods used to represent stories	
I can explore the work of artists from different times	
I can identify reoccurring themes in art from different times and cultures	

No. targets met	1	2	3	4	5	6	7	8	9
Point	103	104	105	106	107	108	109	110	111

End of Autumn Term	
End of Spring Term	
End of Summer Term	

End of Autumn Term	
End of Spring Term	
End of Summer Term	