

Oaktree School Curriculum Ladder

English: Speaking & Listening Step 1

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can communicate with people I know	
I can communicate my name	
I can use signs/words/symbols to choose between two things (e.g. apple or banana)	
<u>Receptive Language</u>	
I can turn towards the person talking to me	
I can respond to my name being called	
I can look at what is being shown to me	

<b>No. targets met</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Point</b>	1	2	3	4	5	6

<b>End of Autumn Term</b>	
<b>End of Spring Term</b>	
<b>End of Summer Term</b>	

<b>End of Autumn Term</b>	
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English: Speaking & Listening Step 2

Blank Level 1 Questions: naming

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can indicate preference through signs/words/symbols	
I can communicate basic requests (e.g. food, water)	
I can combine two signs/words/symbols (e.g. more drink, coat on)	
<u>Receptive Language</u>	
I can follow a one-step instruction	
I can respond to praise/criticism	
I show awareness of classroom routines (incl. visual support)	

No. targets met	1	2	3	4	5	6
Point	7	8	9	10	11	12

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English: Speaking & Listening Step 3

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can identify the right information in the 'here and now'	
I can use my face/speaking voice to show what I mean	
I can use at least 2 keywords/signs/symbols to communicate my ideas	
<u>Receptive Language</u>	
I can identify objects/people around me	
I can collect and return items to specific people/places	
I can respond appropriately to information given to the group	

No. targets met	1	2	3	4	5	6
Point	13	14	15	16	17	18

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English: Speaking & Listening Step 4

Blank Level 2 Questions: describing

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can join in saying/signing simple rhymes	
I can use common adjectives (e.g. red, hot, good)	
I can use at least 3 keywords/signs/symbols to communicate my ideas	
<u>Receptive Language</u>	
I can follow a two-step instruction	
I can choose the right object/person based on verbal information given	
I can take turns in discussions/conversations, listening to others	

No. targets met	1	2	3	4	5	6
Point	19	20	21	22	23	24

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English: Speaking & Listening Step 5

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can express my ideas in statements or phrases	
I can communicate what I did in specific places (e.g. in the playground, in the hall)	
I can answer 'who', 'what' and 'where' questions in SVO sentences (with prompting)	
<u>Receptive Language</u>	
I can act out a situation in a basic 3/4-part role-play by following adult instructions	
I can show understanding of a simple story	
I can take a simple message on the classroom phone	

No. targets met	1	2	3	4	5	6
Point	25	26	27	28	29	30

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English: Speaking & Listening Step 6

Blank Level 3 Questions: re-telling

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can link at least four keywords/signs/symbols to give information	
I can retell a simple story or personal event from the recent past	
I can use expression when speaking/retelling	
I can answer 'when' and 'what doing' questions in SVO sentences (with prompting)	
I can state what is happening in a picture	
I can talk to a peer in a supported group	
I can join in telling stories I am familiar with	
<u>Receptive Language</u>	
I can listen to my classmates' ideas and respond to them	
I can pick out key facts from what I hear	

No. targets met	1	2	3	4	5	6	7	8	9
Point	31	32	33	34	35	36	37	38	39

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English: Speaking & Listening Step 7

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can talk about people in a story	
I can identify common objects and explain their use	
I can clarify my messages for the listener	
I can give enough information so that the listener can understand	
I can express my ideas in the right chronological order so that a story / event makes sense	
I can initiate conversations	
I can join conversations	
<u>Receptive Language</u>	
I can respond to others in free role-play situations	
I can recall verbal information conveyed to me	

No. targets met	1	2	3	4	5	6	7	8	9
Point	40	41	42	43	44	45	46	47	48

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English: Speaking & Listening Step 8

Blank Level 4 Questions: justifying

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can answer 'why' questions	
I can keep to the topic in my conversation	
I can express myself clearly enough to keep the listener interested	
I can make simple inferences	
I can make simple predictions	
I can use the right voice level in different situations	
I can express what I like/dislike about an activity	
<u>Receptive Language</u>	
I can identify the most important information in a situation that I am told about	
I can identify more than one possible outcome based on a story I have heard (e.g. what would she do if...)	

No. targets met	1	2	3	4	5	6	7	8	9
Point	49	50	51	52	53	54	55	56	57

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English: Speaking & Listening Step 9

Name: \_\_\_\_\_

Learning Objective	Date
<u>Expressive Language</u>	
I can explain why I like or dislike something	
I can give more detail if I am asked	
I can discuss the characters in a story	
I can choose what to tell a listener	
I can discuss my work with an adult	
I can reflect on my own understanding (e.g. how can you tell...?)	
I can discuss the setting of a story	
<u>Receptive Language</u>	
I can respond appropriately to what I have heard	
I can remember details in a story I have been told	

No. targets met	1	2	3	4	5	6	7	8	9
Point	58	59	60	61	62	63	64	65	66

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English: Speaking & Listening Step 10

Name: \_\_\_\_\_

Learning Objective	Date
I can talk about different topics with my peers	
I can use facial expression when speaking	
I can recall main ideas accurately	
I can speak in front of the class about a chosen object/subject	
I can give instructions to a group	
I can begin a discussion with an adult	
I can talk to a person I don't know very well	
I can ask the teacher a relevant question to support my understanding	
I can understand implied meaning	

No. targets met	1	2	3	4	5	6	7	8	9
Point	67	68	69	70	71	72	73	74	75

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English: Speaking & Listening Step 11

Name: \_\_\_\_\_

Learning Objective	Date
I can develop my ideas in discussion	
I can use words to compare	
I can use past, present and future tenses clearly enough to indicate when an event takes place	
I can express my opinion and explain it	
I can use appropriate language to predict what will happen next	
I can express myself with confidence	
I can appreciate that people use more formal language in some situations	
I can work together to achieve a group task	
I can take an active role in drama	

No. targets met	1	2	3	4	5	6	7	8	9
Point	76	77	78	79	80	81	82	83	84

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English: Speaking & Listening Step 12

Name: \_\_\_\_\_

Learning Objective	Date
I can speak clearly, giving relevant information in discussion	
I can use a different register when speaking to a classmate or a staff member	
I can develop a character through voice and gesture	
I can listen to a presentation/talk and answer specific questions about it	
I can make notes to remember what I heard	
I can find the key ideas when I listen to a text	
I can summarise a story	
I can tell when information is clear and makes sense	
I can use the past tense of irregular verbs	

No. targets met	1	2	3	4	5	6	7	8	9
Point	85	86	87	88	89	90	91	92	93

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English: Speaking & Listening Step 13

Name: \_\_\_\_\_

Learning Objective	Date
I can change elements of my speech when acting out different characters	
I can change my expression when reading out loud and in character	
I can explain how/why people use language differently in formal situations	
I can practise giving a talk to a group on a prepared topic	
I can give a talk to a group on a prepared topic	
I can show respect for others' viewpoints and respond to them appropriately based on my views	
I can compare arguments	
I can tell when information is reliable	
I can appreciate that people use different words, styles of speaking and tones of voice in different situations	

No. targets met	1	2	3	4	5	6	7	8	9
Point	94	95	96	97	98	99	100	101	102

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English: Speaking & Listening Step 14

Name: \_\_\_\_\_

Learning Objective	Date
I can prepare a passage/speech for a short formal presentation	
I can give a short formal presentation	
I can summarise factual information from a presentation I heard	
I can understand irony	
I can use parts of speech correctly	
I can think of synonyms for common words	
I can think of antonyms for common words	
I can vary tone, pace and expression when I am reading out loud	
I can vary my vocabulary according to context	

No. targets met	1	2	3	4	5	6	7	8	9
Point	103	104	105	106	107	108	109	110	111

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English: Speaking & Listening Step 15

Name: \_\_\_\_\_

Learning Objective	Date
I can take a leadership role in a group activity	
I can adapt my speech to meet the needs of the listener	
I can use a wide range of vocabulary	
I can change my vocabulary dependent on the audience	
I can use irregular plurals correctly	
I can use different language for narrative and description	
I can use questions to clarify my own understanding	
I can understand how intonation affects meaning	
I can understand how to use humour in speech	

No. targets met	1	2	3	4	5	6	7	8	9
Point	112	113	114	115	116	117	118	119	120

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English: Speaking & Listening Step 16

Name: \_\_\_\_\_

Learning Objective	Date
I can use similes in speech	
I can use exaggeration for effect	
I can use irony	
I can support a less confident speaker to contribute to a conversation	
I can participate in discussions, presentations and roleplay	
I can vary my range of expression and vocabulary	
I can use standard English in formal situations	
I can reflect on how speech varies and how it impacts upon an audience	
I can talk and listen confidently in a variety of contexts, some of a formal nature	

No. targets met	1	2	3	4	5	6	7	8	9
Point	121	122	123	124	125	126	127	128	129

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English: Speaking & Listening Step 17

Name: \_\_\_\_\_

Learning Objective	Date
I can effectively plan and give a presentation to a group I am not familiar with	
I can articulate and justify answers, arguments and opinions	
I can give well-structured descriptions, explanations and narratives	
I can maintain attention and participate in collaborative talks, staying on topic, initiating and responding to comments	
I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	
I can speak audibly and fluently with an increasing command of Standard English	
I can participate in improvisations and debates	
I can gain, maintain and monitor the interest of the listeners	
I can consider and evaluate different viewpoints, attending to and building on the contributions of others	

No. targets met	1	2	3	4	5	6	7	8	9
Point	130	131	132	133	134	135	136	137	138

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