

Oaktree School Curriculum Ladder

Computing Step 1

Name: _____

Learning Objective	Date
I can identify a device with support	
I can locate the left click on a mouse with support	
I can take turns using a device with support	
I can identify a favourite app or website with support	
I can interact with simple software with support	
I can press a switch with support	

No. targets met	1	2	3	4	5	6
Point	1	2	3	4	5	6

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Computing Step 2

Name: _____

Learning Objective	Date
I can identify a device independently	
I can locate the left click on a mouse independently	
I can take turns using a device independently	
I can identify a favourite app or website independently	
I can interact with simple software independently	
I can press a switch independently	

No. targets met	1	2	3	4	5	6
Point	7	8	9	10	11	12

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Computing Step 3

Name: _____

Learning Objective	Date
I can follow a two step instruction on a device / app with support	
I can express what will happen when I press a specific switch with support	
I can move objects around the screen with support	
I can match objects on the screen with support	
I can recognise myself in a photo	
I can recognise others in a photo	

No. targets met	1	2	3	4	5	6
Point	13	14	15	16	17	18

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Computing Step 4

Name: _____

Learning Objective	Date
I can follow a two step instruction on a device / app independently	
I can express what will happen when I press a specific switch independently	
I can move objects around the screen independently	
I can match objects on the screen independently	
I can recognise myself in a video recording	
I can recognise others in a video recording	

No. targets met	1	2	3	4	5	6
Point	19	20	21	22	23	24

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Computing Step 5

Name: _____

Learning Objective	Date
I can activate a device with support	
I can activate a device independently	
I can log on and off with support	
I can show awareness of plug danger	
I can recognise myself in an audio recording	
I can recognise others in an audio recording	

No. targets met	1	2	3	4	5	6
Point	25	26	27	28	29	30

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Computing Step 6

Name: _____

Learning Objective	Date
I can name at least 3 SMART rules with support	
I can identify commonly used programme / app icons with support	
I can respond to on screen prompts with support	
I can identify when equipment needs to be plugged in to function	
I can identify 3 commonly used computing devices	
I can log on and off independently	
I can open a new Word / Clicker 7 document	
I can save a new Word / Clicker 7 document	
I can locate specific keys on the home key row of a qwerty keyboard	

No. targets met	1	2	3	4	5	6	7	8	9
Point	31	32	33	34	35	36	37	38	39

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Computing Step 7

Name: _____

Learning Objective	Date
I can name all of the SMART rules with support	
I can identify commonly used programme / app icons independently	
I can respond to on screen prompts independently	
I can locate the camera function on one device	
I can use a variety of switches to engage in activities e.g. spacebar to start / pause video, game console controller	
I can locate most letter keys of a qwerty keyboard	
I can insert text onto a Word / Clicker 7 document with support	
I can insert an image onto a Word / Clicker 7 document with support	
I can drag and drop with support	

No. targets met	1	2	3	4	5	6	7	8	9
Point	40	41	42	43	44	45	46	47	48

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Computing Step 8

Name: _____

Learning Objective	Date
I can name the SMART rules	
I can carry out a simple search using an internet search engine, eg, Google, with support	
I can enter a familiar web address with support, ie, bbc, cbbc, etc	
I can identify 5 computing devices	
I can control a device using a remote controller, eg, changing volume levels, swapping channels, stopping or starting, moving, etc	
I can locate all letter keys of a qwerty keyboard	
I can insert text onto a Word / Clicker 7 document independently	
I can insert an image onto a Word / Clicker 7 document independently	
I can drag and drop independently	

No. targets met	1	2	3	4	5	6	7	8	9
Point	49	50	51	52	53	54	55	56	57

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Computing Step 9

Name: _____

Learning Objective	Date
I can tell a trusted adult if I am concerned about something I see on the internet	
I can carry out a simple search using an internet search engine, eg, Google, independently	
I can enter a familiar web address independently, ie, bbc, cbbc, etc	
I can use an app to experiment with a musical instrument	
I can open a new presentation in PowerPoint	
I can add a slide to a presentation in PowerPoint	
I can change the font of my text	
I can change the colour of my text	
I can change the size of my text	

No. targets met	1	2	3	4	5	6	7	8	9
Point	58	59	60	61	62	63	64	65	66

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Computing Step 10

Name: _____

Learning Objective	Date
I can say why meeting someone you only know online is dangerous	
I can identify a device that can attract attention, eg, fire alarm, timer, etc.	
I can use different camera functions within one device with support	
I can identify a barcode	
I can scan a barcode	
I can add a sound effect to a slide on my presentation with support	
I can add an animation to a slide on my presentation with support	
I can predict what will happen when I press..... on a familiar app/software	
I can insert an image into a document with support	

No. targets met	1	2	3	4	5	6	7	8	9
Point	67	68	69	70	71	72	73	74	75

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Computing Step 11

Name: _____

Learning Objective	Date
I can identify what information should be kept personal when using the internet	
I can respond to visual prompts on the screen	
I can explore different camera functions within one device independently	
I can add a sound effect to a slide on my presentation independently	
I can add an animation to a slide on my presentation independently	
I can say what a cursor is used for	
I can navigate a screen using a cursor with support	
I can insert an image into a document independently	
I can manipulate an image with support, ie, change the size, change the layout, rotate, etc.	

No. targets met	1	2	3	4	5	6	7	8	9
Point	76	77	78	79	80	81	82	83	84

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Computing Step 12

Name: _____

Learning Objective	Date
I can show awareness of the fact that some information on the internet is not true	
I can identify reliable sources of information on the internet	
I can say what an email is	
I can locate an photo that I have taken on a device	
I can apply a transition to a single slide with support	
I can navigate a screen using a cursor independently	
I can insert a table into a document with support	
I can add/delete a row or column to my table with support	
I can manipulate an image independently, ie, change the size, change the layout, rotate, etc.	

No. targets met	1	2	3	4	5	6	7	8	9
Point	85	86	87	88	89	90	91	92	93

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Computing Step 13

Name: _____

Learning Objective	Date
I can identify files, pictures or texts that are safe to accept	
I can replay a recording that I have made on a device	
I can record a sound using a device	
I can scroll a document using the sidebar	
I can apply a transition to a single slide independently	
I can apply a transition to a whole presentation with support	
I can say what a 'hyperlink' is used for	
I can insert a table into a document independently	
I can add/delete a row or column to my table independently	

No. targets met	1	2	3	4	5	6	7	8	9
Point	94	95	96	97	98	99	100	101	102

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Computing Step 14

Name: _____

Learning Objective	Date
I can say why my privacy setting should be set to 'friends only'	
I can set my privacy settings	
I can create an email account with support	
I can locate an external drive to access files	
I can open a specific file from an external drive	
I can scroll a document using the mouse wheel	
I can apply a transition to a whole presentation independently	
I can identify a hyperlink and its function	
I can format a cell using different colours and lines	

No. targets met	1	2	3	4	5	6	7	8	9
Point	103	104	105	106	107	108	109	110	111

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Computing Step 15

Name: _____

Learning Objective	Date
I can identify an act of cyber-bullying	
I can say how cyber-bullying is as harmful as physical bullying	
I can open and read an email addressed to me with support	
I can respond to an email with support	
I can answer the telephone using an appropriate response with support	
I can insert a hyperlink with support	
I can save a document with a name that I will be able to relocate with support	
I can use page layout tools effectively, ie, bullets, line spacing, bold, alignments, etc with support	
I can copy and paste between two or more applications with support	

No. targets met	1	2	3	4	5	6	7	8	9
Point	112	113	114	115	116	117	118	119	120

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Computing Step 16

Name: _____

Learning Objective	Date
I can discuss the effects of cyber-bullying	
I can select relevant text and images from the internet and insert it into another document	
I can open and read an email addressed to me independently	
I can respond to an email independently	
I can answer the telephone using an appropriate response independently	
I can open and read a text message addressed to me	
I can insert a hyperlink independently	
I can save a document with a name that I will be able to relocate independently	
I can use page layout tools effectively, ie, bullets, line spacing, bold, alignments, etc independently	

No. targets met	1	2	3	4	5	6	7	8	9
Point	121	122	123	124	125	126	127	128	129

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Computing Step 17

Name: _____

Learning Objective	Date
I can identify how people can be manipulated through social media	
I can investigate how to use an on line bank account	
I can compose and send a new email	
I can attach a file to an email that I want to send	
I can compose a new message	
I can attach a file to a message that I wan to send	
I can manipulate an image using editing software such as 'Photoshop', ie, copy, duplicate, resize, crop, etc	
I can copy and paste between two or more applications independently	
I can use headers and footers appropriately, ie, adding dates, titles, page numbers, etc	

No. targets met	1	2	3	4	5	6	7	8	9
Point	130	131	132	133	134	135	136	137	138

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