

Oaktree School Curriculum Ladder

Music and Performing Arts Step 1

Name: _____

Learning Objective	Date
I can make vocal sounds in response to music	
I can copy vocal sounds made by adults or students	
I can hold a familiar instrument appropriately (e.g. drum, triangle, shaker)	
I can copy an action made on an instrument	
I can join in familiar musical activities with support (e.g. singing songs, clapping)	
I can move my body in response to hearing music	

No. targets met	1	2	3	4	5	6
Point	1	2	3	4	5	6

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 2

Name: _____

Learning Objective	Date
I can imitate sounds / single words in songs	
I can copy a high sound and a low sound	
I can choose a favourite instrument to play	
I can respond to basic instructions when playing an instrument, such as stop/go	
I can perform a single action with support (e.g. wave, turn, clap)	
I can stop and start with the music, with support (e.g. musical statues)	

No. targets met	1	2	3	4	5	6
Point	7	8	9	10	11	12

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 3

Name: _____

Learning Objective	Date
I can join in singing with a group	
I can sing louder or quieter with adult modelling	
I can pick out a specific instrument when asked (e.g. drum, triangle, shaker)	
I can play a familiar instrument (e.g. drum, triangle, shaker)	
I can perform a single action independently (e.g. wave, turn, clap)	
I can follow simple movement instructions (e.g. stop/go, up/down, fast/slow)	

No. targets met	1	2	3	4	5	6
Point	13	14	15	16	17	18

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 4

Name: _____

Learning Objective	Date
I can begin/stop singing in an echo activity	
I can sing simple phrases of familiar songs in a group	
I can select an instrument by function (e.g. choose an instrument you can shake)	
I can look for an instrument / noise maker played out of sight	
I can copy two dance moves in a sequence with adult modelling	
I can use my body to create different sounds (e.g. clap, stamp, click fingers, pat legs)	

No. targets met	1	2	3	4	5	6
Point	19	20	21	22	23	24

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Oaktree School Curriculum Ladder

Music and Performing Arts Step 5

Name: _____

Learning Objective	Date
I can move my voice higher and lower, attempting to copy the tune of a song	
I can join in group music making	
I can play instruments loudly / quietly / quickly /slowly with support	
I can name familiar instruments (e.g. drum, triangle, shaker)	
I can make up my own two dance moves to music	
I can express myself through repetitive and simple sequences and movement patterns	

No. targets met	1	2	3	4	5	6
Point	25	26	27	28	29	30

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 6

Name: _____

Learning Objective	Date
I can use my voice in different ways e.g. singing, speaking, chanting, whispering	
I can sing a familiar vocal phrase, roughly remembering the words and rhythm	
I can use simple words to describe music: happy, sad, fast, slow	
I can play an instrument loudly / quietly in imitation	
I can play an instrument quickly/ slowly in imitation	
I can understand how an instrument should be played, e.g. hit / scraped / blown / shaken	
I can move with some control and coordination	
I can follow and imitate sequences of movements	
I can combine two movements using different parts of the body	

No. targets met	1	2	3	4	5	6	7	8	9
Point	31	32	33	34	35	36	37	38	39

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 7

Name: _____

Learning Objective	Date
I can start to think about breathing at appropriate times when singing	
I can sing in time with a song	
I can use some key words to describe how to play an instrument, e.g. hit / shake / blow / scrape	
I can play faster/slower and louder/softer with prompting	
I can copy simple rhythms and musical patterns	
I can begin to choose sounds to play on musical apps or websites e.g. Garage Band, Colour Magic	
I can show an awareness of pulse / beat when dancing	
I can move with control and coordination with support	
I can copy a partner's simple dance phrase	

No. targets met	1	2	3	4	5	6	7	8	9
Point	40	41	42	43	44	45	46	47	48

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Music and Performing Arts Step 8

Name: _____

Learning Objective	Date
I can listen to others while singing	
I can breathe at appropriate times while singing	
I can remember the tune of a song and sing along with the melody	
I can listen to and contribute to sound stories (with movement and instruments)	
I can follow a simple graphic score with my finger while music is being played	
I can compose by choosing picture symbols and ordering them from left to right	
I can move to the pulse / beat of music	
I can change speed and direction in a controlled manner	
I can remember and repeat a simple dance routine	

No. targets met	1	2	3	4	5	6	7	8	9
Point	49	50	51	52	53	54	55	56	57

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Oaktree School Curriculum Ladder

Music and Performing Arts Step 9

Name: _____

Learning Objective	Date
I can follow simple musical instructions when singing including pitch and speed	
I can sometimes sing in tune	
I can describe a musical experience, e.g. singing in a choir, listening to a piece of music	
I can play notes longer/shorter with prompting (e.g. using a recorder)	
I can press play / stop and change between tracks using technology, e.g. an ipad or computer	
I can follow directions related to tempo and pulse	
I can play from a simple graphic score	
I can change level and direction during a dance in a controlled manner	
I can make up a simple dance sequence combining a few dance phrases with support	

No. targets met	1	2	3	4	5	6	7	8	9
Point	58	59	60	61	62	63	64	65	66

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Oaktree School Curriculum Ladder

Music and Performing Arts Step 10

Name: _____

Learning Objective	Date
I can sing with some expression	
I can sing with some control of volume	
I can make a variety of sounds from one instrument (2-3)	
I can take part in simple improvisation, making basic choices about instruments used	
I can play instruments independently with awareness of tempo and pulse	
I can choose and use instruments for a particular job or purpose (sound effects)	
I can make choices when playing music in a group (selecting instruments, prompting members of group to play next, in pair, or all together)	
I can rehearse a performance with awareness of others	
I can create a simple dance phrase of at least 3 movements	

No. targets met	1	2	3	4	5	6	7	8	9
Point	67	68	69	70	71	72	73	74	75

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 11

Name: _____

Learning Objective	Date
I can sing with expression	
I can sing with control of volume	
I can brainstorm words that describe a piece of music	
I can identify simple patterns in music e.g. verse / chorus	
I can choose sounds effectively to represent ideas (horses hooves, money jingling, wind whistling etc)	
I can make up a simple graphic score to represent loud/quiet notes, long /short sounds etc.	
I can collaborate and create a short routine to a familiar song within a small group	
I can perform with awareness of others	
I can evaluate a dance routine	

No. targets met	1	2	3	4	5	6	7	8	9
Point	76	77	78	79	80	81	82	83	84

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 12

Name: _____

Learning Objective	Date
I can project my voice when singing	
I can hold my part when singing in a two-part round with support	
I can give reasons why I like a certain piece or style of music and how it makes me feel	
I can tell how a sound has been made (identify instruments)	
I can explore and change sounds 3-4 ways on an instrument	
I can make up patterns or sequences of music	
I can perform rhythmic and melodic patterns	
I can think about movements for a sequence to express a specific mood	
I can create a routine to a familiar song	

No. targets met	1	2	3	4	5	6	7	8	9
Point	85	86	87	88	89	90	91	92	93

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Oaktree School Curriculum Ladder

Music and Performing Arts Step 13

Name: _____

Learning Objective	Date
I can begin to sing harmonies with support	
I can perform in a way that reflects the song's meaning	
I can play the rhythm (syllables) of a phrase with support	
I can copy and play rhythms in time with others (with support)	
I can compose and perform rhythmic and melodic patterns using instruments	
I can evaluate an instrumental performance and give constructive feedback	
I can create a short routine to a familiar song for a small group	
I can select appropriate movements for different styles of music as part of a group	
I can evaluate and improve my own dance routine	

No. targets met	1	2	3	4	5	6	7	8	9
Point	94	95	96	97	98	99	100	101	102

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Oaktree School Curriculum Ladder

Music and Performing Arts Step 14

Name: _____

Learning Objective	Date
I can sing harmonies with more confidence	
I can identify song structures (verse, chorus and rhyming lines)	
I can listen carefully to music and answer questions about the piece, e.g. genre / interpreting lyrics	
I can perform alone and in a group with symbols as support	
I can record/delete tracks in Garageband	
I can create simple compositions using music apps	
I can play an individual part in a group performance, keeping in time with the group	
I can independently select appropriate movements for different styles of music	
I can evaluate and give constructive suggestions regarding a classmates' dance routine	

No. targets met	1	2	3	4	5	6	7	8	9
Point	103	104	105	106	107	108	109	110	111

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 15

Name: _____

Learning Objective	Date
I can sing harmonies with confidence and accuracy	
I can maintain a steady beat, without speeding up or slowing down	
I can copy longer rhythmic patterns which include rests	
I can play an ostinato (repeated phrase) in time with others	
I can select sounds on Garage Band and combine them to make a new refrain	
I can use basic chords in composition	
I can consider and use the elements of music in my composing (beat, tempo, pitch)	
I can dance to different styles of music	
I can choreograph dances creatively and collaboratively as part of a group	

No. targets met	1	2	3	4	5	6	7	8	9
Point	112	113	114	115	116	117	118	119	120

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 16

Name: _____

Learning Objective	Date
I can add my own lyrics to a melody	
I can compare music of contrasting styles and genres using appropriate musical vocabulary	
I can recognise and describe music/musical instruments from different cultures / different time periods	
I can consider and use the elements of music in their composing (dynamics, tempo, pitch)	
I can record live instruments and vocals independently	
I can combine sounds with awareness of their effect	
I can make up more complex rhythms and sound patterns	
I can help direct others whilst rehearsing a dance	
I can review a performance and give constructive feedback	

No. targets met	1	2	3	4	5	6	7	8	9
Point	121	122	123	124	125	126	127	128	129

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Oaktree School Curriculum Ladder
Music and Performing Arts Step 17

Name: _____

Learning Objective	Date
I can perform significant parts of a song from memory	
I can control a performance if something goes wrong	
I can compare and discuss pieces of music	
I can play notes of a chord to accompany a melody	
I can combine a variety of live instruments / software instruments and vocals, considering how they fit together	
I can pinpoint the mood of a song and use the elements of music to describe how this effect was created	
I can direct others whilst rehearsing a dance	
I can choreograph dances and show an awareness of different dance styles	
I can perform dances clearly and fluently	

No. targets met	1	2	3	4	5	6	7	8	9
Point	130	131	132	133	134	135	136	137	138

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