Key dates for your diary for 2019

(New dates in bold)

Mon 21st Oct	Half Term
Tue 5th Nov	FoOS Coffee Morning
Fri 15th Nov	Children in Need
Tues 19th Nov	Yellow Class City Cruise on the Thames
Tue 3rd Dec	FoOS Coffee Morning
Thur 5th Dec	FoOS after school activity night
Friday 13th Dec	Christmas Concert
Wed 18th Dec	**FoOS Disco**
Thurs 19th Dec	Last day of term
Mon 6th Jan	Start of Spring Term
Fri 7th Feb	Morning- INSET: Afternoon- Parent Consultations
Mon 17th Feb	Half Term
Fri 3rd Apr	Last day of Spring Term
Mon 20th Apr	Start of Summer Term

More term dates can be found on the school Website.

Friends of Oaktree School

Our students are all getting creative in Art and each class is creating a piece to be used in the 2020 school calendar that will be available to buy after half term. They will make great Christmas gifts and all funds raised will be used for activities and events that will benefit the students and school.

Letters went out this week asking for volunteers to join FoOS. If anyone is able to spare an hour now and again to help out or have ideas they want to share, we would love to hear from you.

Gerard is a new member to the FoOS team, and he has done a great job in clearing the path outside the school all on his own. It has made a massive difference to everyone that walks along it and we would like to say a big thank you for all his hard work and time.
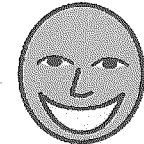
For those that couldn't attend the last coffee morning, the Moving On team have left us some information booklets which are in the reception area, if anyone would like a copy.
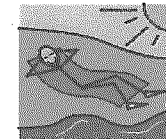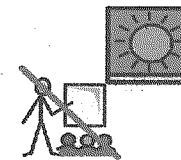The next coffee morning is on Tuesday the 5th November, everyone is welcome so please come and join us if you can.

Res and Alex

Newsletter 2: Thursday 17th October 2019

Have a happy

half term holiday

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Half term next week

These last 7 weeks since the start of term seem to have flown by with our new staff, students and families settling in very quickly to Oaktree's ways.

Lots has happened including visits, sailing trips, special visitors and finishing this week with a focus on celebrating Black History.

It was good to see so many of you at our Parent Consultations last week. If you were unable to make it your child's teacher will contact you shortly to arrange another time: Wishing you all a good half term break.

Richard Yarwood

Headteacher

Key Priorities for school development this school year.

I include below some of the key things we want to tackle this year to make our school even better:

What we want to do	How we will do it
Improve attendance by looking for further strategies to encourage more students to attend regularly	- Embed termly 'Good attendance' assembly rewarding both high attenders and 'most improved' attenders - Raise profile and status of highest attenders in each class - Amend wording of replies to requests for absence with less tolerant stance. - Further work with the Educational Welfare Officer and other agencies to encourage higher attendance of key students
Driven by our Vision and Values, now we have identified the content of our curriculum, to consider how best to teach it.	- Consider the best methodology for delivering Learning Objectives including 'standing up curriculum' - Careful consideration of new Baseline data and End of Year targets

What we want to do	How we will do it
	- Invest in more resources to support teaching including upgrading IT hardware and software - Plan for and move to cloud based server and the new teaching and learning opportunities this will offer - Further fine tune our Independence Curriculum
To embed and extend our range of 'soft interventions' to further allow our students to engage in learning	All LSAs will be given the opportunity to select and be trained in an appropriate intervention
To better understand the barriers to learning for our students with Hearing and Visual impairment	Provide training opportunities to further our understanding of the causes, impact and ways to support students with Hearing and Visual impairment
To continue to develop a programme of Sixth Form work experiences in a variety of settings	Embed and develop the role of a 'Job Coach' to secure further work experience opportunities both within and outside of school
To explore the potential of an off-site venue to allow opportunities for work experience, enterprise skills, developing independence and social skills.	- Detailed Business Plan written and implications (financial, staffing, legal, programme of activities etc) considered in detail. - Potential sites researched - Finance identified and budgeted for
Further develop our engagement with parents and carers especially around issues of attendance, behaviour and transition	- To offer further support/training opportunities for parents/carers on key subjects of concern - To work with FoOS to facilitate this programme of support