

Oaktree School Data Analysis End of Academic Year 2018-19



Key issues from data analysis 2018-19

- Of the 13 students that did not meet their target in Geometry and Measure, 9 made progress and 4 made no progress. All of these four were Sixth Form SLD students
- 100% students met targets in Reading
- Any students not meeting target in Number will have an intervention programme this year.
- Spoken Language 3 year sig- trend for SLD
- Spoken Language sig- 3 year trend SLD
- Statistics sig- 3 year trend for SLD
- Receptive Language sig- 3 year trend for Turkish
- Computing 4 year sig- trend for APE -N

School Profile 2018-19

| Number of pupils | Boys | Girls | APE | LAC |
|------------------|------|-------|-----|-----|
| 99 | 62 | 37 | 87 | 5 |

Number of Pupils in each Year Group

| KS2 | | | | KS3 | | | KS4 | | KS5 | | |
|-----|----|----|----|-----|----|----|-----|-----|-----|-----|-----|
| Y3 | Y4 | Y5 | Y6 | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 | Y13 | Y14 |
| 1 | 5 | 1 | 6 | 13 | 16 | 11 | 9 | 10 | 12 | 6 | 9 |

Significant Pupil Ethnicity

| | |
|---------------------------|-----|
| Non White English/British | 15% |
| White English/British | 63% |
| Black African (various) | 9% |
| Turkish | 12% |

Attendance

2016-17: 91.6% 2017-18: 92.1% 2018-19 %91.2

NB 2016-17 Enfield Special Schools 90.9%
2016-17 National Special Schools 90.3%
2016-17 Outer London Special Schools 90.1%

Academic Year 2018-19 Academic Achievement Summary

| | Number of students | % not met target | % met target or better | % exceeded target |
|---------------------|---------------------------|-------------------------|-------------------------------|--------------------------|
| Art | 72 | 7 | 93 | 8 |
| Music | 72 | 6 | 94 | 26 |
| PSHE | 72 | 4 | 96 | 29 |
| Food tech | 99 | 4 | 96 | 12 |
| Science | 72 | 3 | 97 | 8 |
| Maths Number | 99 | 9 | 91 | 15 |
| Maths Statistics | 74 | 7 | 93 | 5 |
| Maths Geo & Meas | 99 | 13 | 87 | 7 |
| Maths Use and Apply | 20 | 5 | 95 | 35 |
| Reading | 99 | 0 | 100 | 17 |
| Writing | 99 | 7 | 93 | 25 |
| Sp & Lis | 72 | 3 | 97 | 13 |
| Expressive language | 27 | 11 | 89 | 33 |
| Receptive language | 25 | 0 | 100 | 48 |
| Computing | 99 | 10 | 90 | 34 |
| PE | 99 | 3 | 97 | 10 |
| Average | | 6 | 94 | 20 |

Note: Humanities subjects taught through focus weeks and achievement recorded against Curriculum Ladders.
Key World Religions religious festivals taught in assembly

Analysis of cohort progress data for 2018-19 academic year

| | |
|-------|---|
| Sig + | Sig+ for Mean EOY Progress is greater than 0.5 difference between cohort and Whole School Progress figure Sig+ for Exceeding target is 10% above Whole School Exceeding figure |
| Sig - | Sig- for Mean EOY Progress is less than 0.5 difference between cohort and Whole School Progress figure Sig- for Exceeding target is 10% below Whole School Exceeding figure |
| | Sig- trend over 2 or more years |

Subject Area: English – Reading

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 97 | 2.02 | 17 | 17.5 |
| Boys | 62 | 2.07 | 13 | 20.9 |
| Girls | 35 | 1.94 | 4 | 11.4 |
| APE Y | 84 | 2.13 | 15 | 17.9 |
| APE N | 13 | 1.33 | 2 | 15.4 |
| MLD | 57 | 1.98 | 10 | 17.5 |
| SLD | 40 | 2.08 | 7 | 17.5 |
| White Brit./Engl. | 36 | 2.13 | 9 | 25 |
| Turkish | 10 | 1.40 | 1 | 10 |
| Black Afr. / Carib. | 11 | 1.55 | 1 | 9.1 |

Subject Area: English – Writing

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 97 | 1.99 | 25 | 25.8 |
| Boys | 62 | 2.02 | 19 | 30.6 |
| Girls | 35 | 1.94 | 6 | 17.1 |
| APE Y | 84 | 2.13 | 23 | 27.4 |
| APE N | 13 | 1.08 | 2 | 15.4 |
| MLD | 57 | 2.04 | 15 | 26.3 |
| SLD | 40 | 1.92 | 10 | 25 |
| White Brit./Engl. | 36 | 2.19 | 8 | 22.2 |
| Turkish | 10 | 1.50 | 3 | 30 |
| Black Afr. / Carib. | 11 | 1.82 | 3 | 27.2 |

Subject Area: English – Spoken Language

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 72 | 1.83 | 9 | 12.5 |
| Boys | 45 | 1.88 | 5 | 11.1 |
| Girls | 27 | 1.75 | 4 | 14.8 |
| APE Y | 61 | 2.00 | 9 | 14.8 |
| APE N | 11 | 1.00 | 0 | 0 |
| MLD | 51 | 2.09 | 8 | 15.7 |
| SLD | 21 | 1.25 | 1 | 4.8 |
| White Brit./Engl. | 28 | 1.88 | 5 | 17.9 |
| Turkish | 7 | 1.14 | 0 | 0 |
| Black Afr. / Carib. | 9 | 1.50 | 0 | 0 |

Subject Area: English – Expressive Language

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 27 | 2.82 | 9 | 33.3 |
| Boys | 17 | 2.92 | 8 | 47 |
| Girls | 10 | 2.67 | 1 | 10 |
| APE Y | 25 | 2.86 | 8 | 32 |
| APE N | 2 | 2.00 | 1 | 50 |
| MLD | 7 | 3.00 | 3 | 42.9 |
| SLD | 20 | 2.79 | 6 | 30 |
| White Brit./Engl. | 9 | 3.83 | 3 | 33.3 |
| Turkish | 3 | 2.33 | 1 | 33.3 |
| Black Afr. / Carib. | 2 | 2.00 | 0 | 0 |

Subject Area: English – Receptive Language

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 25 | 3.35 | 12 | 48 |
| Boys | 17 | 3.83 | 12 | 70.6 |
| Girls | 8 | 2.20 | 0 | 0 |
| APE Y | 23 | 3.44 | 11 | 47.8 |
| APE N | 2 | 2.00 | 1 | 50 |
| MLD | 7 | 3.00 | 3 | 42.9 |
| SLD | 18 | 3.38 | 9 | 50 |
| White Brit./Engl. | 9 | 3.60 | 4 | 44.4 |
| Turkish | 1 | 0.33 | 1 | 100 |
| Black Afr. / Carib. | 2 | 2.00 | 0 | 0 |

Subject Area: Maths – Number

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 100 | 1.90 | 15 | 15 |
| Boys | 63 | 1.98 | 12 | 19 |
| Girls | 37 | 1.76 | 3 | 8.1 |
| APE Y | 85 | 2.04 | 15 | 17.7 |
| APE N | 15 | 1.08 | 0 | 0 |
| MLD | 60 | 1.88 | 6 | 10 |
| SLD | 40 | 1.92 | 9 | 22.5 |
| White Brit./Engl. | 38 | 2.18 | 9 | 23.7 |
| Turkish | 10 | 1.70 | 1 | 10 |
| Black Afr. / Carib. | 4 | 1.50 | 0 | 0 |

Subject Area: Maths – Geometry & Measure

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 100 | 1.91 | 7 | 7 |
| Boys | 63 | 2.00 | 5 | 7.9 |
| Girls | 37 | 1.76 | 2 | 5.4 |
| APE Y | 85 | 2.01 | 6 | 7.1 |
| APE N | 15 | 1.31 | 1 | 6.7 |
| MLD | 60 | 1.98 | 1 | 1.7 |
| SLD | 40 | 1.82 | 6 | 15 |
| White Brit./Engl. | 38 | 2.21 | 5 | 13.5 |
| Turkish | 10 | 1.50 | 0 | 0 |
| Black Afr. / Carib. | 4 | 2.00 | 1 | 25 |

Subject Area: Maths – Statistics

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 74 | 3.42 | 4 | 5.4 |
| Boys | 47 | 3.48 | 2 | 4.3 |
| Girls | 27 | 3.32 | 2 | 5.4 |
| APE Y | 62 | 3.83 | 4 | 7.4 |
| APE N | 12 | 1.67 | 0 | 0 |
| MLD | 54 | 3.83 | 3 | 5.6 |
| SLD | 20 | 2.39 | 1 | 5 |
| White Brit./Engl. | 30 | 3.73 | 2 | 6.7 |
| Turkish | 7 | 3.00 | 1 | 14.3 |
| Black Afr. / Carib. | 3 | 1.50 | 0 | 0 |

Subject Area: Maths – Using & Applying

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|---------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 20 | 1.71 | 7 | 35 |
| Boys | 15 | 2.73 | 6 | 40 |
| Girls | 5 | 4.00 | 1 | 20 |
| APE Y | 19 | 3.00 | 6 | 31.6 |
| APE N | 1 | 2.00 | 1 | 100 |
| MLD | 5 | 4.00 | 2 | 40 |
| SLD | 15 | 2.92 | 5 | 33.3 |
| White Brit./Engl. | 8 | 4.00 | 4 | 50 |
| Turkish | 1 | 2.00 | 0 | 0 |
| Black Afr. / Carib. | 1 | 2.00 | 0 | 0 |

Subject area: Art

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-----------------------|--------------------------|-------------------|----------|-------|
| | | | Number | % |
| Whole School | 72 | 3.73 | 6 | 8.3 |
| Boys | 48 | 3.79 | 5 | 10.41 |
| Girls | 24 | 3.62 | 1 | 4.16 |
| FSM | 71 | 4.67 | 6 | 8.3 |
| Non FSM | 1 | 0 | 0 | 0 |
| MLD | 49 | 4.03 | 3 | 6.12 |
| SLD | 23 | 3.23 | 3 | 13.04 |
| White British/English | 32 | 3.77 | 3 | 9.37 |
| Turkish | 4 | 3.75 | 0 | 0 |
| Black Afr. / Carib | 6 | 4.00 | 0 | 0 |

Subject area: Computing

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-------------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 100 | 2.98 | 34 | 34 |
| Boys | 63 | 3.11 | 24 | 38 |
| Girls | 37 | 2.76 | 10 | 27 |
| Any Premium Ever Y | 85 | 3.21 | 33 | 38.8 |
| Any Premium Ever N | 15 | 1.62 | 1 | 6.6 |
| MLD | 60 | 3.08 | 22 | 36.6 |
| SLD | 40 | 2.85 | 12 | 30 |
| White British/English | 38 | 3.24 | 26 | 68 |
| Turkish | 10 | 3.3 | 2 | 20 |
| Black African/Caribbean | 12 | 2.36 | 1 | 8.3 |

Subject area: Food Technology

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-------------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 100 | 3.34 | 12 | 12 |
| Boys | 63 | 3.36 | 7 | 11 |
| Girls | 37 | 3.3 | 5 | 13.5 |
| Any Premium Ever Y | 85 | 3.16 | 12 | 14 |
| Any Premium Ever N | 15 | 4.38 | 0 | 0 |
| MLD | 60 | 3.39 | 8 | 13.3 |
| SLD | 40 | 3.28 | 4 | 10 |
| White British/English | 38 | 3.09 | 7 | 18.4 |
| Turkish | 10 | 3.6 | 1 | 10 |
| Black African/Caribbean | 12 | 3.64 | 1 | 8.3 |

Subject area: PSHE

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-------------------------|--------------------------|--|----------|------|
| | | | Number | % |
| Whole School | 100 | 3.08 | 21 | 21 |
| Boys | 63 | 3.05 | 15 | 23.8 |
| Girls | 37 | 3.14 | 6 | 16.2 |
| Any Premium Ever Y | 85 | 3.08 | 21 | 24.7 |
| Any Premium Ever N | 15 | No grades recorder – all 6 th Formers | | |
| MLD | 60 | 3.2 | 16 | 26.6 |
| SLD | 40 | 2.86 | 5 | 12.5 |
| White British/English | 38 | 3.04 | 13 | 34.2 |
| Turkish | 10 | 3.75 | 1 | 10 |
| Black African/Caribbean | 4 | 3 | 0 | 0 |

Subject area: Music

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-----------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 72 | 2.10 | 19 | 26.4 |
| Boys | 48 | 2.15 | 15 | 31.3 |
| Girls | 24 | 2.00 | 4 | 16.7 |
| FSM | 71 | 2.10 | 19 | 26.8 |
| Non FSM | 1 | 0 | 0 | 0 |
| MLD | 49 | 2.33 | 14 | 28.6 |
| SLD | 23 | 1.68 | 5 | 21.7 |
| White British/English | 32 | 2.08 | 27 | 84.4 |
| Turkish | 4 | 2.00 | 1 | 25 |
| Black Afr. / Carib | 6 | 2.17 | 2 | 33.3 |

Subject area: PE

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-----------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 85 | 1.46 | 10 | 11.7 |
| Boys | 62 | 1.67 | 9 | 14.5 |
| Girls | 36 | 1.27 | 1 | 2.7 |
| FSM | 85 | 1.53 | 8 | 9.4 |
| Non FSM | 13 | 1.50 | 2 | 15.3 |
| MLD | 58 | 1.84 | 6 | 10.3 |
| SLD | 40 | 1.13 | 4 | 10 |
| White British/English | 25/12 | 1.40/1.58 | 1/1 | 4/8 |
| Turkish | 10 | 1.50 | 2 | 5.4 |
| Black Afr. / Carib | 4/7 | 1.50/1.43 | 1 | 2.7 |

Subject area: Science

| Cohort | Total Number of students | Mean EOY Progress | Exceeded | |
|-----------------------|--------------------------|-------------------|----------|------|
| | | | Number | % |
| Whole School | 72 | 2.31 | 6 | 8.33 |
| Boys | 48 | 2.27 | 4 | 8.33 |
| Girls | 24 | 2.38 | 2 | 8.33 |
| FSM | 71 | 2.31 | 5 | 7.04 |
| Non FSM | 1 | 2.00 | 1 | 100 |
| MLD | 49 | 2.40 | 4 | 8.16 |
| SLD | 23 | 2.14 | 2 | 8.70 |
| White British/English | 32 | 2.33 | 1 | 3.13 |
| Turkish | 4 | 2.00 | 1 | 25 |
| Black Afr. / Carib | 6 | 2.00 | 0 | 0 |

Interventions

Selection criteria:

- Students who did not meet 2016-17 End of Year Targets
- LAC
- Students not making good progress during year
- APE students
- Year 7 students

| | Autumn Term | Spring Term | Summer Term | Total | Progress made |
|---------|-------------|-------------|-------------|-------------|---------------|
| English | 14 (7 APE) | 15 (9 APE) | 13 (8 APE) | 42 (24 APE) | 88% |
| Maths | 9 (6 APE) | 5 (3 APE) | 7 (3 APE) | 21 (12 APE) | 81% |

Reading Tests

| | Reading age above 8 years | Reading age below 5 years |
|------|---------------------------|---------------------------|
| 2016 | 32% | 45% |
| 2017 | 33% | 49% |
| 2018 | 27% | 49% |

Analysis: Although reading ages below 5 year are relatively stable, there is a downward trend in reading ages above 8 years. This may be a reflection of changing cohort and increase in number of younger children taken in.

Looked After Children (x5)

| | EOY Target met |
|------------------------|--|
| Number | 4/5 |
| Statistics | 4/5 |
| Geometry | 3/5 (2 made progress but did not reach target) |
| Reading | 5/5 |
| Writing | 3/5 (2 made progress but did not reach target) |
| Speaking and Listening | 5/5 |

External accreditations**End 2018-2019 academic year**

| Qualification / Accreditation | Subject | Number of students |
|---|------------------------------|---------------------------|
| Edexcel Functional Skills | Mathematics Entry 1 | 4 |
| | Mathematic Entry 3 | 5 |
| | English Entry 1 | 8 |
| | English Entry 2 | 4 |
| | English Entry 3 | 3 |
| Prince's Trust | Achieve award | 9 |
| AQA Unit Awards (O = Sixth Form Options) | Trades (O) | 4 |
| | Cooking For Independence (O) | 7 |
| | Animal Husbandry (O) | 8 |
| | Arts and Crafts (O) | 9 |
| | Print Making (O) | 6 |
| | Textiles (O) | 4 |
| | Performing Arts (O) | 9 |
| | Sport and Leisure (O) | 8 |
| Independence (Whole school) | 61 | |